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THE CANOBOLAS RURAL TECHNOLOGY HIGH SCHOOL

The Canobolas Rural Technology High School is located on eight hectares of land on the eastern side of the city of Orange. Since its inception in 1967, The Canobolas Rural Technology High School Community - Teachers, Parents and Students – have worked hard to develop a caring environment in which all students are educated to fully achieve their potential. Canobolas achieves this by aiming to help and encourage students according to their ability, to strive for excellence and success in a variety of fields. The school endeavours to develop individual responsibility, self-discipline and self-direction.

Set in this rural environment, The Canobolas Rural Technology High School will continue to enhance the teaching of all subjects through the use of 21st century pedagogy.

The curriculum follows that directed by the NSW Board of Studies Teaching and Educational Standards and includes a comprehensive range of vocational offerings as well as the traditional subjects.

2015 School Leaders

Miss Jemma Kenneally (Year 7 Adviser 2015)
and the school captains Lebeka and Andrew

Sam Rodwell (Vice Captain), Andrew Gray (Captain), Lebeka Masila (Captain), Victoria Heywood (Vice Captain)

“Excellence, innovation, opportunity, success”
I would like to welcome all new students into our school. Our school is a friendly school with wonderful opportunities for all students. It offers a broad range of educational, sporting and cultural subjects with a proud tradition of success and achievement across all areas. We have state of the art facilities with large sporting and playing fields. We provide all students with additional opportunities to allow for success. Opportunities in Academia through Gifted and Talented Classes, Sporting opportunities including a high performance athletes program for gifted athletes, opportunities in the creative and performing arts as well as many other programs and initiatives. Many of our programs are highlighted in this booklet.

As a student beginning in our school it is natural to be nervous or a little uncertain of what is to come, however, our school values all that are part of it and it aims to support each student so that they can gain the very best from their time at our school. There are many programs that will help you and many staff that you can call on for help. Year advisers, teachers, office staff, school counsellors, careers adviser, deputy principals and the principal are all there to help when needed.

If you are a new Year 7 student, your Year Adviser in 2015 will be Miss Jemma Kenneally. Miss Kenneally is there to guide and help you when you are lost or need assistance with problems whether they are small or large. Starting in a new school can also be exciting, it is a chance to make new friends, learn new skills and enjoy many new experiences. Students who are most successful at our school are those who fill their time wisely and balance it with a range of different experiences. If you are prepared to share your time, enjoy the company of others, and respect other people you will certainly meet and make many friends.

As students move through our school they are able to direct their subject choices to gain further education at a university, TAFE or make choices that allow them to move directly into the workforce. We have students who have excelled in all of these pathways. Although it is natural not to know exactly where you are headed at this stage of your life, students who are open to the many experiences and opportunities provided at our school will have a better chance of making an informed decision on their future choices.

The e2 program, which supports an expanded range and an enhanced curriculum choice for students in Years 11 and 12, is a valuable asset to our school. It shares teacher expertise across the schools of Anson St School, Blayney HS, Molong CS, Orange HS and Canobolas RTHS and allows students a subject choice that cannot be matched by any one school. Canobolas RTHS, as part of this program, has a strong partnership between TAFE and Charles Sturt University to provide a vocational pathway in Health that will give students a Certificate III in Health Services as part of their HSC. A health trade training centre which is located on our school is paramount to the success of this pathway. An extensive refurbishment and building program has been carried out in a number of other areas around the school. The library and our science laboratories have received a major upgrade and a new Metals Fabrication building has recently been completed, catering for new senior courses. Also a small refurbishment of existing metal work rooms has been completed and our hospitality kitchens have been relocated with the addition of a new industry standard kitchen. The woodwork rooms have also been refurbished and relocated. All will benefit from these changes.

Our school has embraced technology and will be rolling out a full BYOD technology policy in 2015. All students will now be able to use their own technology devices to enhance their learning.

Community is a very important aspect of our school and we have built strong community partnerships over a number of years to ensure that we are able to cater for the individual needs of all of the students within our school.

No student should miss out on any learning experience at our school. All families experience hardship from time to time. We are sensitive to these circumstances and can arrange for help and support for students in a complete and confidential manner. Contact in these cases should always be directed to either the principal, deputy principal or year adviser.

I welcome all parents into our school community and I would like to encourage you to become involved in any of the parent groups that form part of our school. We value your support, expertise and commitment to the welfare of our students. The strongest schools are those who are committed to a two way partnership between the home and school. We have an active P&C and parents and caregivers are able to support their child’s education in many ways. Some parents assist as volunteers in our canteen or as mentors and classroom volunteers, directly helping students to improve their learning. We are grateful for any assistance and appreciate all forms of support.

If you ever need to speak with me, please do not hesitate to make an appointment through the front office. I am looking forward to working closely with you in 2015 and beyond.

With my warmest regards,

Mr C Bliss
Principal

“Excellence, innovation, opportunity, success”
THE SCHOOL DAY

At times, there will be up to 700 students and 80 teachers and staff moving about the school at the same time. Students will be required:

- to act in a mature way
- to be where they are expected to be
- to be on time and prepared for lessons with correct books and materials
- to respect the rights and property of others.

Each student will be treated in a personal and friendly way, and is expected to be polite and courteous at all times.

The expectation of all the school is that there is a collective effort to achieve, be responsible for all behaviours and to always show pride in the school.

This can be shown by co-operative behaviour, striving to achieve at all times, keeping the playground tidy and looking after each other.

Always remember:

- RIGHT PLACE, RIGHT TIME
- SPEAK WELL TO OTHERS AND VALUE THEM AS PEOPLE

A typical day at school involves the following lessons:

**BELL TIMES 2015**

<table>
<thead>
<tr>
<th>Monday - Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Period</strong></td>
<td><strong>Time start</strong></td>
</tr>
<tr>
<td>1</td>
<td>9.00</td>
</tr>
<tr>
<td>2</td>
<td>9.53</td>
</tr>
<tr>
<td>Roll Call</td>
<td>10.46</td>
</tr>
<tr>
<td>Recess</td>
<td>10.56</td>
</tr>
<tr>
<td>3</td>
<td>11.16</td>
</tr>
<tr>
<td>4</td>
<td>12.09</td>
</tr>
<tr>
<td>Lunch 1</td>
<td>1.02</td>
</tr>
<tr>
<td>Lunch 2</td>
<td>1.22</td>
</tr>
<tr>
<td>5</td>
<td>1.42</td>
</tr>
<tr>
<td>6</td>
<td>2.35</td>
</tr>
</tbody>
</table>

Please note that a three minute warning bell will ring before the start of Periods 1, 3 and 5.
CANOBOLAS’ LINKS TO THE WIDER WORLD

Many opportunities are provided for students to participate in a wide range of activities linked to the wider world. These include:

- Debating
- Using Council and Community Resources
- Parent Participation
- National Mathematics, Science and English Competitions
- Summer Science School
- Aboriginal Education Consultative Group
- NAIDOC Week
- Concert Band
- Vocal Groups
- Involvement in civic and community functions
- Parents and Citizens’ Associations
- Contact with local industries, businesses and organisations
- School musicals and concerts
- Eisteddfods
- Sporting Competitions
- Student Exchange program
- Excursions and Student Camps
- Visits by students to and from Japan
- Tournament of the Minds
- Lions Youth of the Year Award
- Student Representative Council
- Career Education
- State Emergency Service cadet program
- Skillset – Try A Trade day
- OCTEC Links to Learning
- Gifted and Talented Student programs
- TAFE courses as part of school curriculum/programs
- Agricultural Show Team
- Orange Youth Arts Festival

Work Experience is a program which allows students to experience different occupations in the community so that they may make more informed vocational choices.

Orange Youth Arts Festival – Cultural Festivity Day

“Excellence, innovation, opportunity, success”
POSITIVE BEHAVIOUR FOR LEARNING

PBL is a school systems approach to enhance the capacity of schools to teach and succeed with all students. This is done by establishing a school-wide management framework which:

- clearly defines outcomes that relate to academic and social behaviour
- has clear, consistent, durable systems that support the work of staff
- has effective, efficient teaching practices that support student success
- uses relevant school data to guide decision making

PBL is a broad range of systematic and individualised strategies for achieving important social behaviour and learning outcomes, while preventing problem behaviour.

PBL is an integration of:

(a) valued learning outcomes
(b) the science of human behaviour
(c) research validated school systems and practices
(d) organizational frameworks to maximise effective school systems change

The school aims to develop Responsible, Respectful Learners using the following markers.

<table>
<thead>
<tr>
<th>Responsible</th>
<th>Respectful</th>
<th>Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Right Place, Right Time</td>
<td>* I listen attentively</td>
<td>* I attend school and class every day in uniform</td>
</tr>
<tr>
<td>* I care for my school</td>
<td>* I speak well</td>
<td>* I am prepared</td>
</tr>
<tr>
<td>* I will act safely</td>
<td>* I cooperate with teachers and classmates</td>
<td>* I actively participate in all activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* I do my personal best</td>
</tr>
</tbody>
</table>

“Excellence, innovation, opportunity, success”
THE CURRICULUM

The school has a variety of courses, programs and activities designed to meet the needs of all students.

Through a combination of compulsory core subjects and other ‘elective’ subjects, students are prepared for half-yearly and yearly examinations.

YEAR 7
All students study:
- English
- Mathematics
- Science
- Human Society and its Environment
- Visual Art
- Language
- Personal Development, Health and Physical Education
- Sport
- Technology (Industrial Arts, Food Technology, Graphics, Textiles)
- Agriculture

YEAR 8
Students begin to have some choice when they study elective subjects. They also study:
- English
- Mathematics
- Science
- Human Society and its Environment
- Personal Development, Health and Physical Education
- Sport
- Music
- Technology (Industrial Technology, Food Technology, Graphics, Textiles)
- Agriculture

YEARS 9 – 10
Students study:
- English
- Mathematics
- Science
- Australian History, Civics and Citizenship
- Australian Geography, Civics and Citizenship
- Personal Development, Health and Physical Education
- Sport
- Three elective subjects in Year 9 and two elective subjects in Year 10
- Work Studies (Year 9)

NB: Sport for Years 9-10 will take place during periods 3 and 4 on Wednesdays (may be subject to change)

SPECIAL EDUCATION PROGRAM
In Years 7 - 12 students have a support class for core subjects and are integrated for some subjects. Students also have the opportunity to be involved in an Independent Transition Work Experience program in Years 9 – 12. All students qualify for a special Record of Student Achievement in their final year.

YEARS 11 – 12 /e2 EXTENDING EDUCATION
All students undertake English and can choose from a wide range of subjects. e2 is a collaboration of five schools – Anson Street School, Blayney High School, Molong Central School, Orange High School and The Canobolas Rural Technology High School – to offer an expanded range of electives for senior students to study. These schools are equipped with the latest interactive technology which allows students to access vastly more resources than those available in any single school.

“Excellence, innovation, opportunity, success”
ASSESSMENT AND EXAMINATION

A program of frequent testing and assessment of each student’s learning is conducted in all years.

Half-Yearly and Trial Higher School Certificate (HSC) examinations for Year 12 are held in all subjects. The HSC examinations are held during October and November. Year 11 are given Half-Yearly and Yearly examinations in all subjects. Years 7-10 sit for Half-Yearly and Yearly examinations in most subjects.

Year 7 and 9 students also sit for national literacy and numeracy tests (NAPLAN) during Term 2, whilst Year 8 students sit for a statewide Science assessment program (ESSA) during Term 4.

SCHOOL REPORTS

Reports indicating each student’s academic progress, conduct and attitude in each subject, are issued three times per year. Special letters are sent home to parents throughout the year should the need arise.

PARENT INTERVIEWS

Parent/Teacher Nights are held throughout the year. Parents are always cordially invited to the school to discuss their children’s progress at any stage and are invited to ring the school (6362 1677) to arrange an interview time with the Year Adviser or subject teacher.

HOME STUDY - HOMEWORK

All high school students are expected to undertake some regular home study to gain the greatest benefit from their education. The amount suggested by the Department of Education and Communities is:

- Years 7 & 8 ............................................ 6 hours/week
- Years 9 & 10 .......................................... 8 hours/week
- Years 11 & 12 .......................................... at least 8 hours/week

Homework is to:

1. Make up for any (a) classwork missed due to absence for whatever reason
   (b) non-completion of classwork
   (c) lack of effort during class
   (d) practice and revision of classwork

2. Assist in developing a regular study pattern.

3. Given on a regular basis, as the circumstances necessitate; be followed up immediately, and an indication of progress given in an endeavour to establish a good homework ethic

4. Develop, practise and reinforce known skills.

5. Be appropriate to the needs of the target group; the nature of the activity should be reasonable and take into account the types of resources usually found in the home.

6. Reinforce the home-school link.

In addition to carrying out the homework set by teachers, secondary students are expected to spend time at home reviewing the work they have learnt in class. Guidance in appropriate methods of study will be given to students during their secondary schooling.

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GUIDANCE

SCHOOL GUIDANCE AND COUNSELLING SERVICE

The School Counsellors are Mrs Rebecca Bouffler and Mrs Lindy Ford.

The School Counsellor provides:

- Educational guidance for those students not achieving to their potential
- Assessment of individual children where required, eg assessment of cognitive ability, diagnostic assessment in reading and mathematics, behaviour assessment etc.
- Assistance within the school to children with special needs
- A resource service for teachers and parents
- A link between the school and other services within the Department and the community
- Help with any personal or emotional matters.

Students may refer themselves or seek an interview at the suggestion of a teacher, parent or carer, or a friend. With the exception of students referring themselves, parents will be involved from the outset. Their consent is required before any psychological testing is undertaken.

The counsellor has the time and the skills to most importantly listen and to help make decisions and overcome problems. Parents and students are welcome to make an appointment at school or telephone to discuss any aspect of a student’s progress.

CAREERS ADVISER

The Careers Adviser has information about many different careers and university and TAFE options. If you wish to borrow books or ask for information, the Careers Resource Room is in B2.

The Careers Adviser co-ordinates Work Experience for students in Year 10 and is the person to see if you have any questions about anything to do with careers. The Careers Adviser can also offer advice on subject choices, especially for Years 11 and 12.

LEARNING AND SUPPORT TEACHERS

Under the “Every Student, Every School” Scheme (ESES) the Learning and Support Teachers provide support to classroom teachers, to provide a learning environment and curriculum that addresses the individual needs of all students. Assistance is also provided each lunchtime in the library to students seeking help with Assessment Tasks or classwork. In addition, the Accelerator Reading Program encourages students to read and provides them with skills to improve their reading ability and to read for comprehension.
EXCURSIONS

These are arranged as part of the school curriculum and are designed to give practical experience to students. An EXCURSION PERMISSION NOTE consenting to your son/daughter attending an educational or sporting excursion will be sent home via students for parents or guardians to sign. This Excursion Permission Note covers all forms of daily excursions and will detail date, mode of transport, cost and deadline for payment. Without this written consent a student may NOT go on an excursion. Handwritten notes are NOT acceptable.

If private cars are to be used, the appropriate form must be completed with accompanying registration and insurance details. Accompanying volunteers and parents must complete a Prohibited Employment Declaration. This must be lodged at the front office before the excursion.

Excursions are costed strictly on the number of students committed to participate, with a reserve list on the major excursions. REFUNDS CAN ONLY BE MADE IN CASES OF GENUINE ILLNESS OR EXTREME CIRCUMSTANCES WHERE SUFFICIENT PRIOR NOTICE IS RECEIVED AT THE SCHOOL OFFICE, enabling a reserve to fill the vacancy. On occasions also, there may be bookings which cannot be cancelled and have been pre-paid by the school, and therefore some of the costs may not be refunded. All refunds are made by cheque or where requested transferred to other areas eg excursions or elective fees. NO CASH REFUNDS ARE GIVEN.

AGRICULTURE SHOW TEAM AND FARM CLUB

The Agriculture Show Team is an integral part of the agriculture program at our school. To become a member of the show team a student must show commitment, ability and a general interest in agriculture.

For over twenty years, students as well as, livestock, poultry and horticulture exhibits have been successfully competing across many competitions at the Sydney Royal Easter Show, with Champion sashes being awarded in all categories.

Students also compete in the state finals of Judging Competitions for Angora, Poultry, Alpaca and Horticulture, with many state champion and reserve champion ribbons being won. Many students have gone on to be national champions.

The Farm Club is for all students who are interested in agriculture. The club meets at the school farm at various times during recess and lunch.
UNIFORM

SCHOOL UNIFORM POLICY
As of August 2004, The Department of Education and Communities issued an updated policy on school uniforms and general standards of dress. This policy reads:

3.1 “The Department of Education and Communities supports the wearing of school uniforms by students and the upholding of high standards of dress by students and staff.”
1.3 “Decisions about school uniforms should be consistent with work health and safety, anti-discrimination and equal opportunity legislation. Aspects of the uniform related to safety, eg. safe footwear, eye protection and hats, will need to be enforced as appropriate.”
1.4 “Each school’s uniform policy must be the result of formal consultation with students, teachers and parents or carers.”

The Canobolas Rural Technology High School Parents & Citizens Association, the Student Representative Council, and teaching staff believe the school uniform is a desirable feature of the school for the following reasons:

Safety of Students
Intruders to the school grounds are easily identified if all students wear the required school uniform.

Some specialised classrooms present potential risks that specific clothing reduces risk of serious harm to students and staff working within that environment, for example leather enclosed footwear when working with chemicals, sharp and heavy equipment.

Learning Social Responsibility
We are bound by many societal rules with which we all must comply, including the general understanding that the overall welfare of the whole society may sometimes outweigh the individual beliefs of some of its members. An example would be road rules.

Training for the Workplace
Uniform and acceptable dress is commonplace in society. Many companies insist their employees wear uniform and non-compliance often means non employment. Students need to be prepared for this when they leave school.

Promoting a Positive Image to Our Community
A positive image of the school will support students through our enhanced reputation in the community, support from local businesses and organisations through sponsorship, work experience or potential employment opportunities.

Uniform Prevents Competition
Having a uniform prevents students competing with each other by wearing expensive brand name clothing. A uniform provides a low cost, safe and sensible clothing option.

For these reasons TCRTHS community requires that students wear school uniform.
UNIFORM DETAILS

Girls Uniform
- White collared shirt
- Bottle green pleated skirt OR black tailored pants (junior)
- Bottle green check pleated skirt OR black tailored pants (senior)
- White socks OR black stockings (worn with skirt)
- Black enclosed leather shoes*
- Bottle green and white stripe tie (junior) – optional
- Green check tie (senior only) – optional
- Formal uniform - school blazer and tie
  - Bottle green polar fleece jumper with school emblem/bottle green knitted jumper or bottle green hoody with school emblem or bottle green/white school jacket
  - Black or plain green coat or parka or suitable waterproof coat

Boys Uniform
- White collared shirt
- Grey shorts or trousers
- Grey or white socks
- Black enclosed leather shoes*
- Bottle green and white stripe tie (junior) – optional
- Bottle green, white and gold stripe tie (senior only) – optional
- Formal uniform - school blazer and tie
- SRC executive formal uniform – black tailored trousers, school blazer and tie

UNIFORM DETAILS

Girls Uniform
- White collared shirt
- Bottle green pleated skirt OR black tailored pants (junior)
- Bottle green check pleated skirt OR black tailored pants (senior)
- White socks OR black stockings (worn with skirt)
- Black enclosed leather shoes*
- Bottle green and white stripe tie (junior) – optional
- Green check tie (senior only) – optional
- Formal uniform - school blazer and tie
  - Bottle green polar fleece jumper with school emblem/bottle green knitted jumper or bottle green hoody with school emblem or bottle green/white school jacket
  - Black or plain green coat or parka or suitable waterproof coat

Boys Uniform
- White collared shirt
- Grey shorts or trousers
- Grey or white socks
- Black enclosed leather shoes*
- Bottle green and white stripe tie (junior) – optional
- Bottle green, white and gold stripe tie (senior only) – optional
- Formal uniform - school blazer and tie
- SRC executive formal uniform – black tailored trousers, school blazer and tie

SPORTS UNIFORM
For juniors to wear only on Wednesdays for junior sport or to be carried in bag to school to be changed into for PE/SPORT/PASS/SLR lessons. Student MUST change into regular uniform following these lessons.

Girls
- Bottle green and black shorts OR tracksuit pants
- Bottle green and black polo shirt
- White or black socks
- Sports shoes (no canvas)

Boys
- Bottle green and black shorts OR tracksuit pants
- Bottle green and black polo shirt
- White or black socks
- Sports shoes (no canvas)

CAPS
In keeping with the school’s SUNSAFE policy, students are encouraged to protect their skin by wearing caps. These are for outdoor wear and must be removed when entering classrooms or the school assembly.

*It is a requirement in accordance with WH&S regulations that students have enclosed leather shoes to acquire entry into particular classrooms. Dangerous materials and equipment in these practical rooms can endanger the individual and non compliance may result in the student being refused entry in some cases.

Due to the see through nature of white shirts and the cold climate experienced in Orange, white layers of clothing under the above uniform will be considered acceptable.

REWARDS FOR COMPLIANCE WITH THE WEARING OF THE SCHOOL UNIFORM
Students who take pride in their school, represent it with integrity and wear school uniform will be entitled to:

- Represent the school in sporting teams, debating teams and other academic pursuits
- Participate in special performances such as band or drama
- Participate in extracurricular school excursions
- Participate in special activities such as school discos, social functions or attending special sporting fixtures or performances
- Participate and attend reward activities associated with the school’s welfare structure
- Receive special awards and recognition through the school’s merit system
- Be eligible for election onto the School Representative Council
- Be eligible for election onto the school’s leadership team
- Documentation of their support for uniform on their school reports and reference

STUDENTS ASSISTANCE SCHEME
Families experiencing financial problems should contact the school for support. Privacy is guaranteed.

"Excellence, innovation, opportunity, success"
17709 CANOBOLAS RURAL TECHNOLOGY HIGH 2015

**Girls All seasons Uniform**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERSLEEVE</td>
<td>WHITE TAILORED STYLE W/ CREST</td>
<td>$32.99</td>
</tr>
<tr>
<td>POLO TOP</td>
<td>WHITE WITH STRIPED COLLAR &amp; RIB</td>
<td>From $26.99</td>
</tr>
<tr>
<td>SKIRT</td>
<td>GREEN PLAITED</td>
<td>$54.99</td>
</tr>
<tr>
<td>HOODIE</td>
<td>BOTTLE WOOL W/ STRETCH PLEATED W/</td>
<td>$51.99</td>
</tr>
<tr>
<td></td>
<td>SPECIAL SCHOOL STRIPES W/ LEATHER</td>
<td></td>
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<tr>
<td>PULLOVER</td>
<td>BOTTLE POLAR FLEECE W/ RED CHEST</td>
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<td>SHOES</td>
<td>WHITE ANKLE STYLE</td>
<td>$4.99</td>
</tr>
<tr>
<td>STOCKINGS</td>
<td>BLACK ANKLE STOCKINGS</td>
<td>$6.50</td>
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**Girls Sports Uniform**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOODIE</td>
<td>BOTTLE/BLACK/WHITE PANEL – RED</td>
<td>From $37.99</td>
</tr>
<tr>
<td>SWEATSHIRTS</td>
<td>BLACK/BOTTLE/WHITE PANELS</td>
<td>$26.90</td>
</tr>
<tr>
<td>1/2 ZIP JACKET</td>
<td>BOTTLE POLAR FLEECE W/ RED CHEST</td>
<td>From $19.95</td>
</tr>
<tr>
<td>GLOVES</td>
<td>WHITE SPORTS STYLE</td>
<td>$4.95</td>
</tr>
<tr>
<td>SWEATSHIRTS</td>
<td>WHITE LONG SLEEVED</td>
<td>$39.99</td>
</tr>
<tr>
<td>TRACKSLEEVES</td>
<td>BLACK/BOTTLE/WHITE MICROFIBER</td>
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**Boys All Season Uniform**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWEATSHIRT</td>
<td>WHITE WITH SCHOOL CHEST</td>
<td>From $24.99</td>
</tr>
<tr>
<td>POLO TOP</td>
<td>WHITE WITH STRIPED COLLAR &amp; RIB</td>
<td>From $26.99</td>
</tr>
<tr>
<td>SWEATSHIRTS</td>
<td>GREY COLLAR RAGGERS</td>
<td>$41.90</td>
</tr>
<tr>
<td>SWEATPANTS</td>
<td>GREY COLLAR LONG PANTS</td>
<td>$51.95</td>
</tr>
<tr>
<td>1/2 ZIP JACKET</td>
<td>BOTTLE POLAR FLEECE W/ RED CHEST</td>
<td>From $19.90</td>
</tr>
<tr>
<td>PULLOVER</td>
<td>BOTTLE WOOL W/ STRETCH PLEATED W/</td>
<td>$51.99</td>
</tr>
<tr>
<td></td>
<td>SPECIAL SCHOOL STRIPES W/ LEATHER</td>
<td></td>
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<tr>
<td>GLOVES</td>
<td>SPECIAL SCHOOL STRIPES W/ LEATHER</td>
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</tr>
<tr>
<td>TIES</td>
<td>GREY THONGS STYLE</td>
<td>$7.95</td>
</tr>
<tr>
<td>SHOES</td>
<td>GREY WHITE SOCKS</td>
<td>$9.90</td>
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<tr>
<td></td>
<td>BLACK LEATHER</td>
<td></td>
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</table>

**Boys Sports Uniform**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>HOODIE</td>
<td>BOTTLE/BLACK/WHITE PANEL – RED</td>
<td>From $32.90</td>
</tr>
<tr>
<td>SWEATSHIRTS</td>
<td>BLACK/BOTTLE/WHITE PANELS</td>
<td>$26.90</td>
</tr>
<tr>
<td>1/2 ZIP JACKET</td>
<td>BOTTLE POLAR FLEECE W/ RED CHEST</td>
<td>From $19.90</td>
</tr>
<tr>
<td>GLOVES</td>
<td>WHITE SPORTS STYLE</td>
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<tr>
<td>SWEATPANTS</td>
<td>WHITE LONG SLEEVED</td>
<td>$39.99</td>
</tr>
<tr>
<td>TRACKSLEEVES</td>
<td>BLACK/BOTTLE/WHITE MICROFIBER</td>
<td>$39.99</td>
</tr>
</tbody>
</table>

**ALL PRICES ARE SUBJECT TO ALTERATION**

"Excellence, innovation, opportunity, success"
ABSENCE AND LATENESS

When a student is absent from school, departmental regulations require an explanation from the parent. Parents/caregivers can ring the school on the day advising us of their child’s absence or submit a notification through the school ‘app’. Students can also account for their absences by bringing in a note to the Front Office within ONE WEEK of their return to school. Notes and phone explanations are only accepted from parents or caregivers.

- Students arriving late to school must report to the Front Office in ‘A’ block to obtain a late note before they go to class.
- Students who repeatedly report late for school and/or lessons, without good reason, may expect lunchtime detention and/or parental interview.
- If students need to leave the school during the day (eg to go to the dentist) they must bring a note from their parent/caregiver and hand it to the Front Office between 8.30 and 9.00 am. They will be issued with a leave pass and may collect it from the Front Office at recess.
- If students do not have a note from their parent, they will not be permitted to leave the school unless the Deputy or Principal has given special permission. Note: Permission is not automatically given for a student to leave the grounds when requested by a parent/caregiver.
- The only lunch passes that will be approved are for students to go home for lunch. Students needing to buy lunch are expected to use the school canteen. Under no circumstances are students allowed to leave the school to buy their lunch from takeaway food outlets.
- School-aged students away from the school who are either in uniform or not may be challenged by departmental or police authorities to show their leave pass.

UNDER NO CIRCUMSTANCES SHOULD A STUDENT LEAVE THE SCHOOL GROUNDS WITHOUT PERMISSION

STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council consists of representatives from Years 8 to 12. The representatives act on behalf of the students and encourage suggestions from them to improve their school. Meetings are held regularly and some of the activities of the SRC have included organising socials, fundraising and other community work for selected charities such as Legacy. SRC members also represent the student body at community functions. Money raised by the SRC is used to help improve student facilities and welfare.
SOCIALS

School Socials are run by the SRC and supervised by teachers. These are held in the Hall using video disco equipment. The following rules apply:

- Tickets will be sold at the school before the event - not at the Hall on arrival
- Students must present tickets at the Hall in order to gain admission. No ticket - no admission
- No student will be admitted to the hall after 8 pm
- Students must remain at the Social until closing time unless a written note from a parent is handed to the teacher on duty, or a parent calls for a student.
- Dress must be neat, clean and suitable for the occasion
- Smoking, drinking alcoholic beverages, swearing or inappropriate behaviour is forbidden at the social or on the way to or from home
- No student will be admitted if suspected of being under the influence of drugs or alcohol
- Breaches of any Social Rules may result in no further invitation being issued
- The ticket is only available for the person whose name appears thereon and for the date shown
- Students must at all times abide by the rules
- Any student who leaves the social early will not be readmitted.

LIBRARY

The Canobolas Library Centre is open to students before school, except Mondays, from 8.30am and also during lunchtime. Students read books, newspapers and magazines and use the computers to work on homework or assignments. Support is available to work on assignments with students at lunchtime in the Library.

The Library is automated using the OASIS system. This allows students to find resources using any computer in the school. Resources are able to be borrowed for two weeks. Students are responsible for the replacement cost of lost or damaged resources.

The staff are happy to help you use the Library. We will endeavour to answer your questions and help you locate resources.

MUSIC ENSEMBLES

The Canobolas Rural Technology High School runs a variety of performance ensembles open to students from Year 7 through to Year 12. Ensemble rehearsals are usually once a week at a lunch time and/or after school times. They are run by the Music staff and external tutors. The ensembles perform at school concerts, community events and eisteddfods. On performance occasions an extra rehearsal may be required.

Ensembles on offer are dependent on student numbers and may change throughout the year. Ensembles include:

- Vocal Groups (ViiVox Yr 7 Group and VocE Yr 7-12 group)
- Drum Group
- Rock Bands
- Instrumental Groups

Concert Band instruments are available for hire from the Music Department. Please contact the Music staff if you would like to join any of these ensembles.
COMPUTERS

Computer education in the school provides programs from Year 7 through to courses for the HSC in Year 12. There are three computer workshops in A4, B17 and C16. Other departments operate special purpose computer learning within their courses. Computers are available in the Library at lunchtime, for students to use, if they do not have access to a computer at home.

Your child will be provided with an individual username and password which allows access to filtered Internet browsing and email at school. Your child’s email account is protected by software to block out inappropriate messages.

MOBILE PHONES

Any student bringing a mobile phone to school does so at their own risk. If it is necessary to have a phone before or after school, students may bring them to school, leave them at the Front Office (receipt will be given) for the day, and collect them at home time.

Under NO CIRCUMSTANCES are mobile phones to be switched on in class. Phones must be kept in the student’s bag during class.

TEXT BOOKS

Text books for all subjects are on loan to students. Students are required to maintain text books in good condition and are responsible for the cost of replacing lost or damaged text books.

VALUABLE ITEMS

Items that are materially or sentimentally valuable should not be brought to school. The school cannot accept responsibility if such items are lost or damaged. Please do not expect that assistance will be available to deal with the loss or damage of such items.

LOST PROPERTY

Lost property is kept in a box in the Staff Common Room or the Front Office. Please direct enquiries to the Front Office. Stolen property is to be reported to the Deputy Principal.

“Excellence, innovation, opportunity, success”
**SCHOOL SPORT**

Canobolas is a member of the Western Schools Sports Association which enables our students to participate in NSW Combined High Schools’ team, knockout and state carnival events. We participate in a number of sports, most notably hockey, soccer, rugby league, softball, tennis, touch, cricket, basketball and netball. Our students can also attend Western Region trials in swimming, athletics and cross country. Canobolas students and teams have an impressive sporting reputation, winning many State and Regional titles over the years.

There are also a number of competitions for schools in the Orange area including soccer, netball and rugby league.

In 2011 a new inter-school sporting competition with Kelso and Cowra High Schools was initiated. This competition is known as the CKC Cup. It allows many of our junior students the opportunity to represent their school in a number of competitive sporting days. This type of competition fosters and promotes school pride through friendly rivalry. Senior students are able to participate as coaches for junior teams, which allows for greater interaction between students of different ages.

Traditional, compulsory school sport is held for Years 9 and 10 on Wednesday (may be subject to change). Years 7 and 8 have sport for two lessons at various times throughout the week. These sports lessons utilise the facilities at our school, along with venues around Orange such as the ten-pin bowling centre, pool, PCYC, tennis centre, golf course and local gyms.

**Canobolas High Performance Athletes (CHPA) program**

Designed to provide students who excel in sports, dance or athletic domains with the opportunity to:

- Further develop technical and tactical skills within their chosen sport;
- Work with industry professionals in the area of Strength and Conditioning, Exercise and Sports Science, Physiotherapy, Nutrition, Sports Psychology and Sports Coaching;
- Access state of the art exercise testing and training equipment;
- Participate in individualised sports specific strength, speed, flexibility, power and aerobic endurance programs;
- Extend and enrich themselves through experiencing elite sporting events;
- Develop and become accredited with skills officiating, coaching and/or assisting Primary School pre-elite athletes and dancers.

Students who apply for a CHPA program placement must be able to demonstrate pre-elite representative ability (higher than club or school level) in particular sport/s and demonstrate positive attitudes, highly developed work habits, and respectful and responsible behaviour.

**THE HOUSE SYSTEM**

All students are allocated alphabetically to a house. Surnames from A to D go into Electron House (Yellow), E to K in Meson House (Blue), L to R in Neutron House (Green) and S to Z in Proton House (Red).

House Competition takes place in the form of:

**SWIMMING CARNIVAL (Competitors only) – BEGINNING OF TERM 1**

**ATHLETICS CARNIVAL – END OF TERM 1**
Sick Bay is a service provided by the school for students who are involved in accidents or who become ill during the day. It serves as a temporary care facility until parents can be contacted.

In the event of serious accidents, the Orange Ambulance Service is requested to assist. The cost of the ambulance service is covered by the school. Ambulance Officers determine the extent of injuries and, when appropriate, convey students to hospital. Parents are advised as soon as possible – generally before the ambulance is called.

Minor injuries will be treated by a qualified first-aid person and parents will be contacted if necessary.

Prescribed Medicines:

Children should NOT bring their own medication to school.

If your child needs a prescribed medication this should be left in the Sick Bay by the parent/caregiver. Students in the Support Unit should leave their medication with the Special Education staff. Please indicate clearly the dose to be issued and place medication in an appropriate container. Please label medication on the bottle – NOT ON THE LID. Your child is responsible for seeing staff on time.

Parents:

PARENTS ARE ADVISED TO KEEP CHILDREN AT HOME IF THEY ARE ILL

This request is made for the welfare of the student and for the health of fellow students. Parents are also asked to ensure that all injuries are suitably dressed or immobilised prior to student coming to school.

It is important that there be a contact person, either parent or family friend, to collect a child should he/she become ill at school. All families are asked to ensure the school has the updated names and phone numbers for two emergency contact persons.

Please advise the school as soon as possible of any changes to the contact person or phone number. Also please update your child’s health information form as necessary.
CANTEEN

PROCEDURES FOR ORDERING LUNCHES

Lunches should be ordered at the canteen between 8.00 - 9.00 am and at recess, from the middle window, each day. Students should write their name and order on the lunch bags available at the middle window. The money and lunch bag is given to the parent or Canteen Supervisor at the cash register.

The Canteen needs YOUR HELP! The Canteen has an opening for any interested parent, relative, friend or citizen who would like to help the school out by offering their valuable time to assist at the canteen. No experience is necessary and the ‘wages’ are the smiling faces of our well-fed students. If you can help, especially during our busy times 10.30 to 11.30 am and 1.00 to 2.00 pm once a week, fortnight or month, please contact Mrs Helen Langham (Canteen Supervisor) on 6362 2318 between 8.30 am to 2.30 pm. Thank you!
**TELEPHONE CALLS**

Students **WILL NOT BE CALLED FROM CLASSES** to accept phone calls, but messages will be taken from family in **CASES OF EMERGENCY**.

Students with an **URGENT** need to call parents, may report to the Deputy Principal in ‘A’ Block. This should NOT be done in lesson time.

Students must first report to the Sick Bay if they are ill. They should NOT try to ring a parent and ask to be taken home without reporting to Sick Bay. Parents will be contacted if the student needs to be taken home. They should not leave school of their own accord.

**BUSES**

Buses leave and arrive at the Bus Bay. Students must keep behind the fence for safety, **AT ALL TIMES**. **PARENTS ARE NOT TO DROP OFF OR PICK UP STUDENTS FROM THE BUS BAY**.

Bus pass forms are issued from the Front Office and, when completed must be returned to the office. Students may not have free travel unless they hold a bus pass. Check with the front office regarding eligibility for bus travel, and further queries or problems should be directed to the School Student Transport Scheme, Ministry of Transport – 1800 010 123.

If a student changes address, a new bus pass form must be arranged with the front office.
RELIGIOUS EDUCATION

Scripture seminars are regularly held by a team recognised and supported by the Orange Ministers’ Fraternal. These are presently held in Terms 1, 2, 3 and 4 for Years 7, 8, 9 and 10. Senior students are also invited to attend special seminars as they are made available.

PRESENTATION NIGHT

On this occasion in December, there is a presentation of academic, citizenship and sporting awards for excellence throughout the year. The Principal also reports to the public on the activities of the school year. Parents and families are invited to attend Presentation Night which is held in the School Hall.

CANOBOLAS P & C ASSOCIATION

Parents and interested persons are invited to attend the P & C Association which meets at 6.30 pm on the second Wednesday of each month in the A Block foyer. New parents to the school are especially welcome and will find meetings to be informal and a very valuable means of keeping abreast with what is happening at the school.

The Principal attends the meetings and gives an informative report on school activities. He is ready and willing to answer any queries parents may have. Please do attend when able and support the P & C activities during the year. That way we can work towards providing some of those extras which will enrich our children’s years at Canobolas High and also provide the school with a parents ‘eye-view’ of happenings at school and advice on how to continually improve our service.

EMERGENCY PROCEDURES

THE EVACUATION SIGNAL IS A CONTINUOUS RING OF THE SCHOOL BELL OR THE PA SYSTEM

Evacuation

- Students will stand in class and await orders to move from the classroom.
- Each student will take his/her bag from the classroom.
- All classes leaving rooms will be accompanied by their teacher and will proceed to the nearest stairway and exit when moving in a CLOCKWISE direction.
- Students are to line up in their Roll Call classes on the football oval where rolls will be marked. The location may change depending on the location of the fire.
- If the evacuation is before school, recess lunch or after school, students move to the football oval and line up in their Roll Call classes.
THE CANOBOLAS RURAL TECHNOLOGY HIGH SCHOOL
LIBRARY FUND

VOLUNTARY CONTRIBUTIONS

Since 1993 THE CANOBOLAS RURAL TECHNOLOGY HIGH SCHOOL LIBRARY FUND has been operating to allow parents to make Voluntary School Contributions and claim this payment off their tax. Voluntary School Contributions are used to enhance School/Library resources.

All monies paid into the LIBRARY FUND in 2015 will be expended on teaching materials and resources for the students in the school during 2015. Cheques should be made out to The Canobolas Rural Technology Library Fund and crossed NOT NEGOTIABLE. A taxation receipt will be issued for all monies paid to this account and should be retained for taxation purposes.

SUBJECT MATERIALS CONTRIBUTION

ELECTIVE FEES

These are compulsory fees which are charged to provide consumable materials used by students in practical classes. The work of the students becomes their personal property, meaning they can take their projects home. Where parents agree to their child taking a certain course, this is regarded as an agreement to pay the necessary subject cost. Fees may be progressively paid off (say one or two dollars per week). Cash and cheques are accepted and EFTPOS facilities are also available. Payment online is also available by going to the school website, click on “make payment” and follow the instructions. Only Visa or Mastercard (Debit or Credit) cards can be used for this method of payment.

It should be made very clear that the school will not embarrass any student or family over any of these payments. If the family is in difficult financial circumstances application for support can be made through the Student Assistance Scheme administered at the Front Office or through the Principal.

All students in Year 7 study ART and TECHNOLOGY. All these subjects use consumable materials. Contributions can be paid by instalment or in full at the Front Office.

PLEASE REFER TO FEES SHEET TO BE ISSUED IN FEBRUARY 2015

ALL PAYMENTS MAY BE MADE BY REGULAR INSTALMENTS

YEAR 7 BOOKPACKS AND CALCULATORS ARE AVAILABLE FROM THE FRONT OFFICE

“Excellence, innovation, opportunity, success”
WHERE TO FIND THAT ROOM

A BLOCK - Colour Code Yellow

**Administration Block - Ground Level**

<table>
<thead>
<tr>
<th>Room</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Computer Room</td>
</tr>
<tr>
<td>5</td>
<td>Classroom</td>
</tr>
<tr>
<td>6A</td>
<td>Staff Room – Home Economics</td>
</tr>
<tr>
<td>6</td>
<td>Kitchen</td>
</tr>
<tr>
<td>7</td>
<td>Kitchen</td>
</tr>
<tr>
<td>9</td>
<td>HT Administration</td>
</tr>
</tbody>
</table>

Not Numbered:
- Principal's Office
- Deputy Principals' Office
- Main Office -> Fees -> Excursions
- Boys' Toilet
- Sick Bay/Print Room
- Interview Room

**Upper Level:**

<table>
<thead>
<tr>
<th>Room</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Library - Teacher/Librarian</td>
</tr>
<tr>
<td>11</td>
<td>Classroom</td>
</tr>
<tr>
<td>12</td>
<td>Staff Common Room</td>
</tr>
<tr>
<td>14</td>
<td>Learning Centre</td>
</tr>
</tbody>
</table>

Not Numbered:
- Girls' Toilet

**B BLOCK - Colour Code Blue**

**Ground Level**

<table>
<thead>
<tr>
<th>Room</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Staff Room - Industrial Arts</td>
</tr>
<tr>
<td>2</td>
<td>Careers Resource Room</td>
</tr>
<tr>
<td>3</td>
<td>Woodwork Room 1</td>
</tr>
<tr>
<td>4</td>
<td>Woodwork Room 2</td>
</tr>
<tr>
<td>5</td>
<td>Music Room</td>
</tr>
<tr>
<td>6</td>
<td>Metalwork Room 1</td>
</tr>
<tr>
<td>7</td>
<td>Metalwork Room 2</td>
</tr>
<tr>
<td>8</td>
<td>Music Room</td>
</tr>
<tr>
<td>9</td>
<td>Technology Classroom</td>
</tr>
</tbody>
</table>

“Excellence, innovation, opportunity, success”
### Upper Level

<table>
<thead>
<tr>
<th>Room</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Staff Room - Art, Music, Language</td>
</tr>
<tr>
<td>11</td>
<td>Art Room/Classroom</td>
</tr>
<tr>
<td>12</td>
<td>Art Room/Classroom</td>
</tr>
<tr>
<td>13</td>
<td>Art Room/Classroom</td>
</tr>
<tr>
<td>14</td>
<td>Design Room</td>
</tr>
<tr>
<td>15</td>
<td>LOTE Classroom</td>
</tr>
<tr>
<td>16</td>
<td>Textiles Classroom</td>
</tr>
<tr>
<td>17</td>
<td>Computer Room</td>
</tr>
<tr>
<td>18</td>
<td>Design Room</td>
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</table>

### C BLOCK - Colour Code Red

#### Ground Level

<table>
<thead>
<tr>
<th>Room</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Dance Classroom</td>
</tr>
<tr>
<td>1A</td>
<td>Seminar Room</td>
</tr>
<tr>
<td>2</td>
<td>Classroom</td>
</tr>
<tr>
<td>3</td>
<td>Classroom</td>
</tr>
<tr>
<td>4</td>
<td>Staff Room – Special Education</td>
</tr>
<tr>
<td>5</td>
<td>Classroom</td>
</tr>
<tr>
<td>6</td>
<td>Classroom</td>
</tr>
<tr>
<td>7</td>
<td>Classroom</td>
</tr>
<tr>
<td>8</td>
<td>Classroom</td>
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</table>

### Upper Level

<table>
<thead>
<tr>
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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>10</td>
<td>Classroom</td>
</tr>
<tr>
<td>11</td>
<td>Classroom</td>
</tr>
<tr>
<td>12</td>
<td>Seminar Room</td>
</tr>
<tr>
<td>13</td>
<td>Staff Room – Community Engagement Officer</td>
</tr>
<tr>
<td>14</td>
<td>Staff Room - Mathematics</td>
</tr>
<tr>
<td>15</td>
<td>Classroom</td>
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<tr>
<td>16</td>
<td>Computer Room</td>
</tr>
<tr>
<td>17</td>
<td>Welfare Coordinator</td>
</tr>
<tr>
<td>18</td>
<td>Classroom</td>
</tr>
<tr>
<td>19</td>
<td>Classroom</td>
</tr>
<tr>
<td>20</td>
<td>Classroom</td>
</tr>
<tr>
<td>21</td>
<td>Staff Room – HSIE</td>
</tr>
<tr>
<td>22</td>
<td>Classroom</td>
</tr>
<tr>
<td>23</td>
<td>Classroom</td>
</tr>
</tbody>
</table>

### D BLOCK - Colour Code Green

#### Ground Level

<table>
<thead>
<tr>
<th>Room</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Science Laboratory</td>
</tr>
<tr>
<td>2</td>
<td>Science Laboratory</td>
</tr>
<tr>
<td>3</td>
<td>Classroom</td>
</tr>
<tr>
<td>4</td>
<td>Science Laboratory</td>
</tr>
<tr>
<td>5</td>
<td>Science Laboratory</td>
</tr>
<tr>
<td>6</td>
<td>Gym</td>
</tr>
<tr>
<td>7</td>
<td>Learning Assistance Program</td>
</tr>
</tbody>
</table>

Not Numbered:

- Science Prep Room 3
- Science Prep Room 4

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“Excellence, innovation, opportunity, success”
Upper Level
Room 10  Classroom
11  Classroom
12  Deputy Principal – Teaching and Learning
13  Staffroom - Science
14  Staff Room - English
15  e² Video Conferencing room
16  Staffroom – Learning and Support Teachers
17  Classroom
18  Seminar Room
19  Classroom
20  Classroom
21  Classroom
22  Classroom

F BLOCK

Agricultural Research and Display Centre
Room 1  Classroom

FRED DOBBIN CENTRE (Hall) Staffroom - Physical Education

SCHOOL MAP
SCHOOL DIRECTORY

There are certain people in the school whom newcomers should get to know. They are:

Principal.................................................................................................................. Mr C Bliss
Deputy Principal - (Years 7,9,11) ........................................................................... Mr S Riles
Deputy Principal – (Years 8,10,12) ........................................................................ Ms K Wootten
Head Teacher – English.......................................................................................... Mr N Williams
Head Teacher – Administration (Relieving).............................................................. Mr A Hetherington
Head Teacher – Mathematics (Relieving)............................................................... Ms E Brookes
Head Teacher - Science.......................................................................................... Mr A Richards
Head Teacher - Support......................................................................................... Ms C Hawke
Head Teacher - Human Society & Its Environment.............................................. Ms K Hutchinson
Head Teacher - Industrial Arts............................................................................. Mr M Scott
Head Teacher - Home Economics (Relieving)........................................................ Miss M Lynch
Head Teacher – Art/Music/LOTE .......................................................................... Mr G Pelley
Head Teacher - Physical Education...................................................................... Mr M Skein
Sports Co-ordinators............................................................................................. Ms A Bruton & Ms M Christie-Johnson
School Counsellors................................................................................................ Mrs R Bouffler & Mrs L Ford
Teacher Librarian.................................................................................................. Mrs J Cook
Aboriginal Education Officer................................................................................ To be advised
Careers Coordinator.............................................................................................. Mr L Marriott
School Captains..................................................................................................... Lebeka Masila/Andrew Gray
School Vice Captains............................................................................................. Victoria Heywood/Sam Rodwell

YEAR ADVISERS - 2015

The following staff members are responsible for assisting and advising students on any matter related to their well-being.

Year 7 ..................................................................................................................... Miss J Kenneally
Year 8 ..................................................................................................................... Mr J Conliffe
Year 9 ..................................................................................................................... Miss S Hiscox
Year 10 .................................................................................................................. Miss A Matilka
Year 11 .................................................................................................................. Mr B Curran
Year 12 .................................................................................................................. Mrs J Udy
SCHOOL ADMINISTRATIVE SUPPORT STAFF

FRONT OFFICE
Mrs P Walker
Mrs G Dillon
Mrs S Ridgewell
Mrs K Stephens
Mrs L Harris
Mrs A Stinson

LIBRARY
Mrs E Richard

SUPPORT
Ms S Sullivan
Mrs A Everett
Mrs J Hinchcliff
Mrs L Lynch
Mrs L Martin
Miss M McLean

SICK BAY/PRINT ROOM
Mrs G Goodacre

SCIENCE
Mrs L Taylor

HOME ECONOMICS
Mrs M Rouse

“Excellence, innovation, opportunity, success”
IMPORTANT CONTACTS

TELEPHONE .......................... 6362 1677
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