ANZAC Day March

The community ANZAC Day March was held during the holidays and once again our school was involved in this important event. Over 70 students and 15 staff gave up their time to participate, and the captains Taylor Clark and Alex Brown were involved in the wreath laying ceremony. As always the students represented the school with pride and there were a large number of positive comments made by the large crowd as we made our way down Summer St. A huge thank you must go to Mr Verhoeven and Mr Williams for organising this event and taking the time to conduct marching practice at the end of Term 1. This really makes a difference to the way we present ourselves. In particular a special mention must be made of Mr Verhoeven as this was his last ANZAC Day March with the school. Mr Verhoeven has been involved with the ANZAC Day March over a large number of years and we thank him for all his time and efforts in this area. We look forward to this tradition continuing long into the future.
Dear Parents and Members of our School Community

Welcome to week 2 of Term 2. I hope you had a relaxing Term 1 vacation and that all of your children are ready to tackle another term. This is a relatively short term (9 weeks) and a term full of exams, reports, excursions and sport to name but a few. Can I urge you to support the school this term ensuring that your child is preparing for their exams, studying, completing assessment tasks and homework and if practical, attending the homework centre on a Tuesday afternoon in the library and/or the Senior study sessions on Thursday afternoons.

**ANZAC Day**

May I congratulate the 73 students who attended the annual ANZAC Day march in Orange on the last day of the school holidays. Our school was very well represented and our students were absolutely brilliant during the march. A huge Thankyou to Mr Verhoeven and Ms Wootten for their organisation and ongoing support of this event. I was very humbled to be a part of this ceremony and I look forward to many more over the coming years.
Welcome to our New Staff

I would like to take this opportunity to officially welcome our new staff to Canobolas High School. Mr Troy Williams joins our Special Education team after being appointed by Staffing Services in the holidays. Troy comes to us from Anson Street and will be a valuable member of our team. Miss Natalie Grives was recently appointed to a Mathematics position after a merit selection process. Miss Grives will begin at our school next week. Mr Steve Malone joins our HSIE department in a temporary capacity, Ms Chrissy Hallett joins our Science/Ag faculty and Ms Jen Shepherd returns to our Home Economics faculty. Welcome also to Ms Melissa Laughton who joins our Norta Norta team. We are currently filling two other positions. Our Head Teacher HSIE and a School Admin Officer position will be announced in the next newsletter.

Academically Talented Class

We have begun our Academically Talented Class this term with 21 students in Years 7 and 8 being the first of what we anticipate will be many more classes over the coming years. Thankyou to the parents and students for attending our information session on Tuesday afternoon. I trust you were able to get a lot out of the information session and you had a chance to speak with your child’s teachers.

We will be providing information about the 2015 application process in the coming weeks.

NAPLAN and Exams

Next week all Year 7 and 9 students will sit the National Assessment Program for Literacy and Numeracy (NAPLAN) on Tuesday, Wednesday and Thursday. All students are expected to complete these exams and students need to be at school by 9am to ensure they do not miss any aspect of these exams.

Year 11 students are currently completing their half yearly exams and students in Years 7-10 will complete their half yearly exams over the coming month so it is essential that all students are preparing for these exams by spending time each night on revision and ensuring that all homework and assessments tasks are up to date.

Uniform

As the weather is beginning to get cooler, we need to ensure that students are equipped with the correct school uniform. This includes the correct school jumper or jacket. Students who do not wear the correct uniform to school will be given the a school jumper to borrow for the day. The wearing of school uniform promotes respect and pride and ensures that all students are treated as equals in relation to the wearing of a school uniform. If you require assistance with any aspect of the school uniform, please do not hesitate to contact me.

HSC Timetable

Athletics Carnival (Take 2)

Congratulations to all of our students who participated in the second of our athletics carnivals on Friday last week. As you know, our last carnival at the end of last was washed out. Last week saw some outstanding sports people recognised and I look forward to hearing the final results of age champions and house champion over the coming days.

Parent Online Payments

Last term we announced that parents can now make payments online to a secure Westpac bank link. This means that you no longer have to come into the office (you are always more than welcome to of course) if you don’t have the time. All you need to do is access our school website www.canobolas-h.schools.nsw.edu.au and click on the “Make a Payment” link on the home page. If you would like help with this new feature please do not hesitate to contact the office.

P&C Meeting

The next P&C meeting will be held on Wednesday 14th May commencing at 6.30pm in the school admin building. All parents and community members are invited to attend.

I hope you have a wonderful fortnight and I look forward to speaking with you again in two weeks time.

With my warmest regards

Chad Bliss

Principal
THINKING AHEAD

Are you riding a rollercoaster at school? Rollercoaster study is where you stay up late doing last minute assignments, then you take it easy for a while and do very little, then panic again when something is due and have to spend huge amounts of time at the end completing the work. If you plan ahead and are prepared, you will find school much less stressful and more rewarding.

Here are the top tips for thinking ahead:

1. **STUDY NOTES**: If you know that you have a test at the end of each topic or examinations approaching, then on the nights you do not have much homework start working on your study notes and summaries. File them in folders at home so they are ready to go when you need them.

2. **ASSIGNMENTS**: Always start the assignment the day it is given to you, even if it is just a little bit. Make sure you understand the requirements and if you don’t ask your teacher straight away the next day. Brainstorm the steps the first night and do a rough plan of when you will do each step.

3. **ASK FOR HELP EARLY**: There is nothing more frustrating than a student who says ‘I haven’t understood anything we did in the last 3 weeks’. Ask for help as soon as you have a problem. Keep a list of questions for your teacher on a post-it in your textbook or sticky notes on your computer or a list in your phone. Don’t let problems or issues build up, ask for help early and often.

4. **THINK ABOUT WHO YOU SIT NEXT TO**: Choose wisely who you will sit with in class. This can make a world of difference to your results. If you sit with someone where it is a productive relationship, you encourage and help each other and stay on task in the classroom you will understand your work better and have less to do at home.

5. **CONSIDER YOUR WEEK**: Plan ahead for busy times. If you know you have nights where you can’t do much work or a busy weekend, plan ahead and get things done early. Always look ahead for possible times where you could be caught short of time and make plans to avoid problems.
Welcome back to an action packed Term 2!

**NAPLAN**
As NAPLAN approaches in Week 3, Year 7 and 9 classes are working on improving their literacy skills by participating in a range of engaging activities designed to enhance their basic skills in the use of the English language. One great way students can improve their basic skills at home is by utilising a range of applications that are available on iPads, iPhones and Android devices – just search the education category for literacy. Try ‘Bluster’ as a fun way for students to work on spelling and grammar.

**Year 11 Classes**
Year 11 are currently completing their Half Yearly Examinations and teachers of these classes are busy getting ready for the term ahead. During Term 2, class places will be finalised and it is vital students think carefully about which course will best suit their needs in the HSC. Teachers will be making recommendations to students after the examinations regarding appropriate course choice. These recommendations will be based on student results in the first assessment task and examination. It is important that students take on board these suggestions to make the most of their Stage 6 studies in English.

**Debating at Dubbo Senior Campus**
On Thursday 1st May, Rebecca Steedman, Jessica Whan, Charmaine O’Malveney and Liam Fisher travelled to Dubbo Senior campus to compete in a round of the Premier’s Debating Challenge. Unfortunately, the Canobolas team were unsuccessful on the day but were commended by the adjudicator on their outstanding rebuttal. The team will next compete against Orange High School in Orange and Coonabarabran and Broken Hill via video conference debates later in the term.

**Lithgow Festival of Speech**
On the 25th of May, two debating teams will travel to Lithgow High School for the Lithgow Festival of Speech. This is a huge annual event with schools travelling from all over the Central West and Sydney Region to compete. We wish every success to the two teams who will benefit from the experience of a huge day of competition.
**Junior Examinations**
Junior Examinations begin for students in Years 7 -10 in Week 6. English classes are now working to revise the classwork covered over the first semester. However, students can also prepare for these examinations at home by looking over all of the work they have completed during Terms 1 and 2 and asking their teachers for assistance if they are unsure of some of the concepts covered.

**Year 12 Study Sessions**
Year 12 are encouraged to attend the Study Sessions that take place in the Library on Thursday afternoon’s (3:30pm – 5:00pm). Many English staff attend these sessions and are on hand to provide assistance to all Year 12 students.

Nicholas Williams
Head Teacher English
Staffing Changes

This term, the Home Ec team has welcomed two new faces into our faculty. Mrs Jennifer Shepherd has once again returned to our team to replace Miss Ashlee Robinson who left us at the end of Term 1. We also welcome Ms Cassandra Sharp who will be job sharing with Ms Tammy Howarth this term. Ms Howarth is working with us on a Monday, Tuesday and Wednesday, whilst Ms Sharp will be with us on a Thursday and Friday.

Textiles Room Change

At the beginning of the term our textiles room moved from B18 to B16. The move was designed to allow us to have more space and a lighter, brighter work environment for all students in Textiles Technology. It also allows students to have easier access to a range of equipment including overlockers and our computerised embroidery machine. We are all very excited to see the work that will be produced over the coming terms in this fantastic new space.
**Year 10 Child Studies**

Year 10 Child Studies have just commenced their Term 2 studies on Food and Nutrition. This topic allows the students to understand and learn about breastfeeding, bottle feeding, weaning and ensuring that the children in their care have access to healthy and nutritional foods. On Monday 5th of May 10 Child Studies welcomed Mrs Loren Bennett and her 3 sons Riley (4), Hunter (2) and Alexander 10 weeks old in to the classroom for Loren to speak to the class about many important issues relating to children and parenting but most importantly to provide valuable insight about breastfeeding and give a demonstration on breastfeeding and the different holds involved when breastfeeding a baby. As a young mother Loren also took the opportunity to speak to the students about the lifestyles changes she made in order to have her children, such as:

- No longer being able to go out and party with her friends, who were yet to have babies,
- The late and long nights getting up and down to a baby,
- The strains that a baby can place on your relationship and the many other sacrifices that can come with having children - especially as a young mother.

This was a really insightful and revealing guest speaker for our students. For the students the freedom to ask their questions and have them openly answered so honestly was a revelation. The girls also enjoyed the company of the little boys as they entertained them with their antics. Having guest speakers for Child Studies provides our students with another valuable resource in which to learn not only about children but also the styles of parenting and those agencies that work with children on a daily basis. As this term progresses 10 Child Studies will be enjoying practical cooking lessons in the Home Ec kitchens, focusing on preparing foods for babies beginning solids and culminating in their assessment task in which they will prepare and present a 'healthy lunchbox' suitable for an infant student.
This week features the work of Year 11 students who have been exploring elements of composition with excursions to the Botanic Gardens and the cemetery for inspiration.
The feature book for the month is Alexander Altmann A10567 which tells the story of a young Jewish boy trying to survive the horrors of Auschwitz. When Alexander is given the job of breaking in the commander’s new horse, the future for their survival becomes intertwined. Somehow Alexander has to win the trust of the horse, or they will both be killed. The book is set during an actual historical event and based on a true story. The novel presents the plight of concentration camp prisoners who would have, on arrival, their belongings taken, their heads shaved and their identity number tattooed on their arms. This dehumanising of prisoners was just the beginning of the struggle for survival. This moving book joins another one by Suzy Zail, The Wrong Boy, as well as Boyne’s The Boy in the Striped Pyjamas and After, Now and Once all written by Morris Gleitzman, to name but a few of the library books which help develop and understanding of the Holocaust.

The latest title in the fantasy Dragonkeeper series by Carole Wilkinson has arrived!. Tao is learning to be a dragonkeeper but with no-one to teach him, it is not easy. He must keep Kai safe if he is to earn the title of dragonkeeper, but there is danger on every side: a gang of murderous nomads, a giant seven-headed snake and attacks by unseen spirits. Only by developing courage, persistence and loyalty will Tao and Kai survive. Read Shadow Sister and find out how to defeat a ghost who can turn blood into ice.

Cara has grown up in the shadow of the Wall, in a closed world of food shortages and high security. Her parents are dedicated to their secret work for the government and it is only a matter of time before her gifted younger sister follows in their footsteps. It is all Cara has ever known until she meets Ava, who questions the government’s authority. As Cara views the grey wall from her window, the Wall which separates her homeland from the country of which it was once a part, she makes a choice which she might regret forever. Crossing, by Catherine Norton, explores the effect of enclosure and confinement on people and parallels with the Berlin Wall are readily apparent.

The fantasy novel The Adventures of Sir Roderick the Not-Very Brave explores ideas of courage, self-belief and morality. Should you grab a chance for glory, or do what you feel is right? Sir Roderick reluctantly ventures into the Circle of Mountains, home of the feared giant cockroaches, when sent on a grand mission by Queen Emily. En route, Roderick meets an invisible girl, a talking bear and the most famous sorcerer in the land. James O’Loghlin has written one of the funniest adventures you will read this year.
Another Australian author, Barry Jonsberg, is writing a Pandora Jones series. *Admission*, Book 1 finds Pandora waking up to discover that her family has been wiped out by a plague pandemic and she is told it wasn't just Melbourne that died, but the whole world. She has been relocated to a quarantined facility called The School, together with four hundred other students. Pandora has strange dreams that don’t fit in with her memories of what happened in the outside world and she suspects that she is not being told the whole story. To survive, Pan must decide who to trust in this dystopian world.

The author, Steve Johnston, explores what can happen when ordinary people are placed in extraordinary circumstances in *The Other Side of Nowhere*. When Johnno and his friends survive the freak storm that rips apart their yacht, they’re just glad to be alive. That is, until reality hits: they are washed up on an uninhabited island with few supplies, no phone and no way to get home. Johnno and his friends then discover that they are sharing Lion Island with some desperate criminals. When Matt is taken hostage, Johnno and the others launch a high-risk rescue mission and make an appalling discovery about the kidnappers. This fast moving adventure story details a hellish summer holiday for the four teenagers.

*The Haunting of Lily Frost* is an atmosphere and chilling ghost story where the author Nova Weetman, gives the reader clues that something is not quite right in Lily’s new house or the town of Gideon. Upon entering her new attic bedroom, Lily faints. Coming to, she is overcome by the whispering of secrets. Determined to find out why, Lily is thrown into the path of cute local boy Danny. He is not giving anything away, so it is up to Lily to make sense of the watery footprints on her floor and the cold air that constantly seeps into her bones. Life in this small town is about to get very interesting as Lily finds herself seeing things she thought belonged to the dead, to missing teenager Tilly. Will you be prepared to read this haunting story after dark?

This is a diverse range of books, something for every reader, so come in and borrow before school or at lunchtime. Up to two fiction books can be loaned at one time, for a fortnightly period, and can be reborrowed as necessary. A reminder to students who borrowed books before the holidays, can you please either return or renew them. Hope to see you in the library soon.
Yr 10 Engineering have started a new topic this term looking into both powered and non-powered flight. In class the students are starting their investigation with flight by designing and constructing light weight gliders. All the planes have been made out of 1.5mm thick Balsa for the wings and 3mm x 3mm balsa for the body so they are extremely fragile.

Keep an eye out on the schools Facebook page for videos of the students testing their creations and being careful not to turn them into matchsticks!
Canobolas High Physics students took advantage of a very rare treat indeed on Friday 4th April. They attended a free guest lecture by Dr Brian Schmidt, winner of the 2011 Nobel Prize in Physics and Distinguished Professor of Astrophysics at the Australian National University Mount Stromlo Observatory. He led an international team that discovered that not only is the universe expanding as a result of the big bang, it is in fact accelerating.

Unexpectedly and rather brilliantly, Dr Schmidt did not give a lecture but rather simply answered questions from the students. Questions like……………

What was it like winning the Nobel Prize? What were you like when you were at school? Did you always want to be an astronomer? Do you think there is other life out there? Have you met Stephen Hawking? What is Dark Matter? How old is the Universe? Are there any other universes? Can you describe Dark Energy? Etc etc etc. Dr Schmidt fully engaged our students with very thought provoking and carefully considered answers and the hour just flew by. It was the chance of a lifetime to share time with one of the leading scientists of the world and congratulations go to Laura Alexander, Madison Ewins, Jack Lang, Jacinta Percival, Jessica Whan, Andrew Gray, Sean Howell, Alex Mitchell, Tom Sanders, Chris Gogala, Josh McDonnell, James Napier, Matt Ronan and Vince Warner for being exemplary representatives of Canobolas High at this superbly intellectually engaging Q&A session.

Mr Adams

(Physics Teacher and e2 Deputy Principal)
Performances are the buzz at Canobolas Music this term. Students are preparing for performances opportunities at school as well as the Orange Eisteddfod, and the Orange Regional Conservatorium School Speck! It is vital that students attend all ensemble rehearsals in order to best prepare for these upcoming performances.

Year 9 Elective Music are studying the music of Small Ensembles this term – a snapshot through the Ages. They will work on composing music and performing music in small ensembles.

Year 10 Elective Music are discovering the interesting techniques of art music of the 20th and 21st centuries.

It is time to update payments for membership of music ensembles.

- If you are a member of one ensemble - $10 per term.
- If you are in more than one music group - $15 per term.

We are getting very excited for our upcoming excursion to Sydney to see Strictly Ballroom the Musical. This professional production is based on the movie of the same. We are looking forward to the singing and dancing and costumes and good Aussie humour in this production. Please ensure all monies are paid for this excursion.

**Red Carpet**

At the end of the holidays, Miss Aldrick enjoyed an experience she will never forget. Her kind brother had won a competition to be a VIP Guest of the TV Week Logies Awards in Melbourne and invited her to join him. They won return flights to Melbourne and accommodation overnight at the Crown Palladium.

“We were a part of the ceremony, sitting at a table right up the back. We were eating a lovely meal with the Stars. We were able to mingle and talk to some celebrities during the ad breaks. We spoke to Lisa Wilkinson, Julia Morris, Hughesy, David Campbell (one of my favourite singers and music theatre performers) and the list goes on.”

“And the most exciting part – we even got to walk the red carpet with the stars! Celebrities in glamorous, and sometimes not so glamorous gowns, strutted past us on the red carpet.

It was great to see how the huge event was put together – the music, sound, video, TV filming, hospitality etc. It was a fantastic experience.” ---- Miss “Red Carpet” Aldrick
Miss Aldrick posing with some stars from “Love Child”.

Lauren and Matt Aldrick with Julia Morris (our dads used to work together).

Lauren and Matt Aldrick on the red carpet.
Welfare Words

Welcome back to Term 2, I hope everyone had a very relaxing and enjoyable break. It’s been great to catch up with some of you during the first couple of weeks back and I look forward to catching up with more of you during the year. Welfare words will become a regular feature in our school newsletter, keeping parents/caregivers and students up to date with Welfare matters, scheduled events and other important information as it becomes available.

Important dates:
On Friday 9th of May will see our second round of vaccinations for Year 7 and 9 students. These are to be held in the Library from periods 1 – 4. The dates for the 3rd and 4th visit by the GWAHS Public Health Unit are as follows:

3rd Visit – 30th July
4th Visit – 17th October.

It is with great pleasure that I announce our Anti-bullying Ambassadors for 2014. These students come from all areas and year groups within the school and I look forward to coordinating events with them similar to the assembly on the 21st March this year.

<table>
<thead>
<tr>
<th>Victoria Rumming</th>
<th>Rebecca Heaslip</th>
<th>Ebony Parkes</th>
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<tbody>
<tr>
<td>Andrew Ryan</td>
<td>Gabrielle Jamieson</td>
<td>Jessica Whan</td>
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<td>Melissa Fitzsimmons</td>
<td>Courtney Hanson</td>
<td>Rheiss Kasjan</td>
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<td>Brendon Dittmar</td>
<td>Pacey Jones</td>
<td>Jerome Barnes</td>
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<td>George Formby</td>
<td>Luke Rosewarn</td>
<td>Josephine O’Neil</td>
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<td>Yaz Gordon</td>
<td>Bridgette Featon</td>
<td>Jesse Kelly</td>
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<tr>
<td>Jess Heywood</td>
<td>Caity Furlonger</td>
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<td>Mollie Daniels-Sheehan</td>
<td>Rebecca Steedman</td>
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<td>Sarah Samut-Hayter</td>
<td>Natalya Theobald- Mattick</td>
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Finally, we have lots of Welfare and Peer support programs in the planning stages for 2014 which I will keep you informed about as they rolled out in this article. Please don’t hesitate to contact me should you require any further information, assistance or support for your children.

Ms. G. Lindsay
HT Welfare

Free community education presentation
Navigating teenage DEPRESSION

You will learn about:
- Depression and bipolar disorder
- How to spot early warning signs in young people
- When and where to seek help
- How to support a young person you care about
- How to build resilience

Developed by the Black Dog Institute, this one-hour presentation is suitable for parents, teachers and people who work with young people. Topics include signs and symptoms of depression and bipolar disorder, how to spot early warning signs in young people, when and where to seek help, how to support a young person you care about and how to build resilience in young people and provides a quality introduction to the subject. Attendance is free; donations are welcome.

Where: James Sheahan Catholic High School (in the Library), Orange
When: 6pm, Mon 5th May
For more information, please contact: Norma Bongini,
James Sheahan Catholic School - Ph: 0263 621 422
www.blackdoginstitute.org.au

BLACK DOG INSTITUTE
Term 2 A Busy Term

Hall Resurfacing
During this week our school hall has been professionally screened, chemically cleaned and then two new coats of lacquer applied. Renewing our basketball court to a safer and more appropriate surface for sport. The support of the Council, the Basketball Association and the Orange Table Tennis Association have made this possible by financially supporting our school in getting this important maintenance completed.

The court lines are also going to be repainted in the coming weeks for most of the courts sports we have and in the next week the Basketball Association are upgrading the court markings to current standard basketball configurations.

PDHPE TOPICS
Year 7 ‘Say No To Tobacco’
Year 8 ‘Live Strong, Live Long – Lifestyle Diseases’
Year 9 ‘Educate know your Fate- Drugs’
Year 10 ‘Reduce the Dead Load, Be safe on the Road’
Year 11 ‘Core 2’
Year 12 Completing Core 2, commencing Improving performance option

All students will have some form of assessable tasks to complete this term. For some years it will be in the form of an exam and others a set task to be completed in class / at home.

It is important to remember that the marks from assessment tasks are combined with students effort and participation in practical lessons to form a grade for reports. Non completion of assessment tasks limits the ability of teachers to accurately assess each student fairly. All work must be completed and handed in on time.

Term 2 Sport Choices
ALL STUDENTS SHOULD HAVE SELECTED A SPORT FOR THIS TERM BY NOW. SEE MISS CJ URGENTLY IF YOU HAVE NOT CHOSEN YET

<table>
<thead>
<tr>
<th>Year 8 Sport A and B</th>
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<tr>
<td>Dance = $5.00</td>
<td>30 Students</td>
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<tr>
<td>Tenpin = $7.00</td>
<td>40 Students</td>
</tr>
<tr>
<td>Year 9 Multisports = NIL</td>
<td>30 Students</td>
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</table>
Year 9/10

<table>
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<tr>
<th>Activity</th>
<th>Fee (incl. transport)</th>
<th>Students</th>
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<tr>
<td>Year 9 Futsal – PCYC</td>
<td>$3.00</td>
<td>40</td>
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<tr>
<td>Year 10 Futsal – PCYC</td>
<td>$3.00</td>
<td>40</td>
</tr>
<tr>
<td>Year 9 Ten Pin Bowling</td>
<td>$7.00</td>
<td>40</td>
</tr>
<tr>
<td>Year 10 Ten Pin Bowling</td>
<td>$7.00</td>
<td>40</td>
</tr>
<tr>
<td>Gym - Central Fitness</td>
<td>$4.50 + $4.00</td>
<td>35</td>
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<tr>
<td>Martial Arts Pollets</td>
<td>$5.00 + $4.00</td>
<td>35</td>
</tr>
<tr>
<td>Dance</td>
<td>$5.00</td>
<td>40</td>
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<tr>
<td>Year 9 Multisports</td>
<td>NIL</td>
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<tr>
<td>Year 10 Multisports</td>
<td>NIL</td>
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PDHPE Assessment Reminders

<table>
<thead>
<tr>
<th>Task</th>
<th>Due</th>
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<tr>
<td>Yr 8 PDHPE</td>
<td>Study First Aid for upcoming test</td>
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<tr>
<td>Yr 9 PDHPE</td>
<td>Mental Health Task</td>
</tr>
<tr>
<td>Yr 10 PDHPE</td>
<td>Smart Party Plan</td>
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Ski Trip- Some Spots Still Available

Where- NSW Snowy Mountains (Perisher)
When- 13-8-13 returning 15-8-13 (Week 5 Term 3)
Cost- $520.00 includes breakfasts, lunches and evening meals, accommodation, transport, national park entry and lift tickets/lessons and hire of all ski equipment, compulsory helmet and clothing.

#Snow boarding rather than skiing is an option for an extra $30. Please contact Mr Skein if you are intending on snowboarding for the 2 days.

For more information about the resort and the accommodation you can check out:

www.snowgatemotel.com.au (Berridale)

What to do next-
Discuss it with your friends in your class and your parents and decide if you would like to come along.

See Mr Skein for a permission note to return to the office with a deposit ASAP to secure your place. If you wish to set up a payment plan for the trip please contact the school.

A meeting will be held in the next 2 weeks to confirm our attendance on the ski trip. If numbers with deposits paid are not suffice we may have to withdraw our group. Let's get some more people involved!!
CANOBOLAS GYM!!!
Yes.... coming to Canobolas High School early Term 2. Canobolas High School’s first ever gym.

Stay tuned for more information. Membership forms and details are going to be released shortly. We are waiting on the fit out of mirrors, sound system and the adjustment of our equipment.

Athletics Carnival

The Canobolas Rural Technology High School was very fortunate to have not 1 but 2 athletics carnivals. On Thursday the 10th of April 2014, Canobolas attempted to run their athletics carnival in wet conditions. Even with miserable weather students still flocked to participate. All students looked fantastic in their house colours and participated well in the first three sessions. A lunch break was called as the rain set in. Students and teachers were disappointed as the carnival was called off for the afternoon sessions due to safety reasons.

Canobolas High School took to the field on Friday the 2nd of May 2014 for round two of the athletics carnival. Once again students came in numbers proudly wearing their house colours. The carnival carried on from session four in dry but cold conditions. As there were so many participants we ran out of time to hold any novelty events but the carnival concluded with some entertaining relays.

Congratulations to the following students who were age champions on the day:
Congratulations to the following houses:

**Girls Age Champions**

12 Years
1st Katie Smith/Aaliyah Mackay
3rd Amelia-Rose Koller

13 Years
1st Erin Naden
2nd Taniesha Burns/Tekara Jackson

14 Years
1st Grace Khattar/Victoria Ruming
3rd Hannah Shepherd

15 Years
1st Nailani Lang
2nd Rebekah Turner
3rd Georgia Kiel

16 Years
1st Emily Melnik
2nd Zali Pettit
3rd Ingrid Formby

17+ Years
1st Maddie Gogala
2nd Kirsten McIntyre
3rd Karthiha Kailasanathan

**Boys Age Champions**

12 Years
1st Brendan Pitt

13 Years
1st Callum Naden
2nd Dyson Percival
3rd Daniel Mateo

14 Years
1st Keru Frost
2nd Mervyn Mackay
3rd Kane Mitchell

15 Years
1st Kieran Tillman
2nd Hunter Ward
3rd Ben Gibson/Jack Connors

16 Years
1st Will Parsons
2nd Kaleb Taylor
3rd Daniel Smith/Jay Miller

17+ Years
1st Chris Gogala
2nd Pierce Frecklington
3rd Rory Pogson/Matthew Ronan

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<tr>
<th></th>
<th>Neutrons</th>
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<tr>
<td>1st</td>
<td>Mesons</td>
<td>917</td>
</tr>
<tr>
<td>2nd</td>
<td>Protons</td>
<td>832</td>
</tr>
<tr>
<td>3rd</td>
<td>Electrons</td>
<td>416</td>
</tr>
</tbody>
</table>

Congratulations to the following houses:

Mr Skein
Head Teacher PDHPE
In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

<table>
<thead>
<tr>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

In 2014, as in previous years, the Writing task will be a single common task for all students. The 2014 Writing test will require students to respond to either a persuasive or narrative Writing prompt. However, the genre of the prompt will not be disclosed prior to the test period.

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.
All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.

**NAPLAN - Helpful Hints 12, 13, 14th May 2014**

Key points to focus on prior to the NAPLAN tests in Week 3 (next week).

**General – for all tests**

**PLANNING time (5 mins)** - Use time effectively
- brainstorm ideas onto your paper in dot points, ready to refer to later.
- Use time wisely and go over your answers if you finish early.
- If you are unable to answer a question, leave it and go back to it.
- **Never** leave a question unanswered.

**NUMERACY – CALCULATOR** - know how to use your calculator
- this is particularly pertinent to Year 7 students who received their first calculator earlier this year.
- Know how to square a number, square root a number, cube a number, cube root a number, raise one number to the power of another, use bracket keys and know how to use your fraction button with proper fractions, improper fractions and mixed numbers.
- Review how to perform the four basic operations (divide, add, subtract, multiply) without a calculator, particularly division, two and three digit multiplication and long division (division by two and three digit numbers).
- Remember order of operations (BODMAS)

**NUMERACY – NON CALCULATOR**
- Be mindful of timing, allow yourself time to properly answer all questions.
- Each of the NUMERACY tests will be 40 mins; whilst the questions generally start simple and work up to difficult, some easier questions may be near the end of the paper.
- **DO NOT LEAVE** any multiple choice questions blank; as a worst case scenario you have a 1 in 4 chance of guessing the correct answer, with a little luck you should be able to eliminate some of the choices and improve your chance of guessing the correct answer.
LITERACY – Language Conventions (45 mins)
- This involves Spelling, Grammar and Punctuation questions.
- Learn some challenging words from the Skillswise sessions.
- If unsure, sound out the spelling word into syllables in order to write it correctly.
  Eg. suc / cess
- Try to revise APOSTROPHE use.
- Know how to compose a detailed sentence with correct punctuation.

LITERACY – READING (65 mins)
- These are ALL multiple choice so, where two options seem correct, select the option that gives you the most information and is still correct.
- Identify the text type of the text you are reading.
- Identify the purpose and the audience for the text. This will help you answer questions about this text.

LITERACY – WRITING (40 mins)
- This year the writing task could be a Persuasive text OR a Narrative text.
- Try to use a creative SIZZLING START and END WITH IMPACT when concluding.
- In a Narrative piece try to use a “Sizzling start” with Orientation, Complications and Resolution.
- In a Persuasive piece try to use a “Sizzling start” with 3 good arguments/ reasons in 3 PEEL paragraphs outlining why and provide supporting evidence, examples, facts etc to back up your answers.
- Try to use Rhetorical questions where you can.
- Vary your sentence length and try to use your POSH voice when writing.
- The more descriptive and persuasive language you use, the more marks you will achieve.

EVERY YEAR, all students in Years 3, 5, 7 and 9 are assessed on the same days using national tests in reading, writing, language conventions (spelling, punctuation and grammar) and numeracy.
The results help determine if students are reaching important educational outcomes and showing individual growth.
More information can be found by accessing the NAPLAN site – www.nap.edu.au
Take a look at the **Orange Apple Festival 9th – 11th May**

there’s lot’s happening – with the BIG CRUNCH on Friday,

the Orange Farmers Market with apple Art on Saturday, Orchard walks, tours, rides, paddling, a fun run and much more.

www.orangeapples.com.au
NOTICES

ATTENTION SENIOR STUDENTS

School Senior Ties and Senior Badges are now available for purchase at the front office!

Senior Ties - $18
Senior Badges - $5

JUST A REMINDER:

Don’t Forget to download our app for your Smart Phone!

The app gives parents the ability to instantly access newsletters without going to the website, or to send in a sick note while you stand outside the school because you forgot to write a paper note! Always updating and adding things to help. You can download it to your smartphone by going to either the Apple App Store or Android Google Play Market and search for our school name. Once you have found it press install or download.
Community Breakfast Club

7:30am-8:15am Monday, Wednesday, Thursday and Fridays

Cootes Centre
Marang Gunya
8 Oxley Place
Glenroi
02 63603844

Proudly Supported by
Parents Rejoicing In Students Music

Presents a SPICK-tacular

TRIVIA NIGHT

Orange High School PAC

31 May 2014 • 6:30 PM

BYO Food & Drink

$15 per person

Tables of 10

Tickets from School Office

Great Prizes

As alcohol will be present this is a student free event
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It should not matter what the individual child's circumstances are—every child should have the same opportunity to succeed at school.

The aim of this new collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability—in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

Without the new data collection, every school in Australia will use the same method to collect this information—that is, a government school in suburban Sydney will collect and record data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parents/carer about reasonable adjustments. These are things the schools do now and this won't change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2018 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2018 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

Dear Parents/Guardians

Nationally consistent collection of data on school students with disability – 2014

Our school is participating in the collection of nationally consistent data on school students with disability.

We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government’s Privacy Policy can be found here: http://education.gov.au/condensed-privacy-policy. Information about the NSW Government’s privacy policies can be found here: http://www.ipc.nsw.gov.au/

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:


If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards

Principal
C Bliss

NSW Education & Communities
Public Schools NSW
If you **do not** want your child to be counted in the data collection, please complete the attached form and return it to the school before the end of Term 2, 2014.

Nationally Consistent Collection of Data on School Students with Disability – 2014

I/we ____________________________________________
Name of parent/carer

**do not** wish my child ___________________________ to be counted
Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: ___________________________ date: ____________