Hicks wins Silver at National WorldSkills

Year 12 student Benjamin Hicks now has the world at his feet in his chosen profession of Metals and Engineering, after taking out a silver medal at the WorldSkills Australia national competition at Perth.

I have taught Benjamin for the past 2 years and he has an exceptional talent and is very passionate in the way that he applies himself in Metals and Engineering. WorldSkills has provided an opportunity for him to shine and we, as a school are very proud of his efforts.

Ben was a stand out in the first phase of the competition, winning at both class and regional level. The state competition followed where Ben won the skill-off component, which made him eligible to travel to Perth for the national competition. The Perth competition event was sponsored by the Western Australian Government to the value of $2 million.

At the national competition every competitor was given plans to build a cantilever toolbox fabricated from sheetmetal and a V-block welded from solid steel.

Ben had three days to complete the task and was then judged by industry professionals. Ben won silver in the competition and also took out the state shield for NSW.

A major contributor to Ben’s success has been the Metal Trade Training Centre at Canobolas. Thanks to this great facility and excellent resources, students like Ben, the other Canobolas M&E students and the e2 M&E students from Blayney can now realise their potential in the trade.

Congratulations Ben Hicks.

By Mr Lyndon Marriott,
VETIS Metals and Engineering Teacher

Jack Connors brings home the Medals

On Thursday the 9th and Friday the 10th of October, Jack Connors competed at the All Schools State Athletics Carnival, going up against the best athletes in the state from various private, state and independent schools. Jack competed in variety of events in the Para Athletes category; 100m, 200m, Long Jump, Shot Put and Discus, receiving a place and medals for all events. Jack’s result in his 100m event was particularly impressive running a personal best of 13.04 beating his CHS time of 14.10 putting him in 1st place and bringing home a gold medal.

His impressive results didn’t stop there, bringing home silver medals for his efforts in Long Jump and Shot Put and bronze in Discus and 200m. We would like to congratulate Jack on his amazing efforts and wish him the best of luck for his trip to Adelaide for Nationals. Go get them Jack.

Mrs Udy
Dear Parents and Members of our School Community

Welcome back to another term at Canobolas. I hope that you had a lovely break with your family if you were fortunate enough to get one.

As you are aware, the Higher School Certificate is well underway and our students have sat a number of exams already. In speaking with many students and their teachers, the exams have been a positive experience for many of our senior students.

**NAIDOC Week**

This week, our school and wider community have been celebrating NAIDOC week. On Monday we were fortunate to attend the opening ceremony and have had a range of activities and performances which our students have been involved in right throughout the week. I would like to congratulate our staff for their hard work in ensuring that our students have had access to these celebrations. Thankyou also to our local Aboriginal Community for the wonderful program of events which have been arranged to celebrate NAIDOC week.

**Gallipoli 2015**

Last week the selection panel met to shortlist some of the most wonderful submissions of student work I have ever seen. We had a great number of applications and I would like to thank each of the students who made a submission for the time, effort and commitment they put into the works. Unfortunately, we are not able to interview all students. The shortlisted students were interviewed on 17th October. Successful students and the selected staff member will be announced by the Minster for Veteran Affairs in early December.

**Changes to School Uniform**

As you would be aware, we are slightly modifying our school uniform in 2015. A copy of the updated uniform requirements can be seen below and is also available at the school or on our website.

**UNIFORM**

As of April, 1989, The Department of School Education issued a policy on school uniforms and general standards of dress. This policy reads:

“The Department of School Education requires students to conform to acceptable general standards of dress including the school’s particular uniform requirements.”

2.1 “The Department of School Education supports the wearing of school uniform. Principals will involve the school community in decisions about school uniforms... The Principal will then advise when their children are not abiding by these requirements.”

“Where a school community agrees on a school uniform and/or general standard of dress then the Principal will be responsible to ensure the students comply with these requirements.”

3.2 “Parents will be made aware that failure to meet these standards will involve disciplinary action which may prevent students from participating in excursions, sport visits, and other representative events.”

4.1 “Principals should be mindful of the requirements concerning footwear for practical lessons in Industrial Arts, Science, Home Science, Art and Agricultural Science.”
The Canobolas Rural Technology High School Parents & Citizens Association, the Student Representative Council, and teaching staff believe the school uniform is a desirable feature of the school for the following reasons:

**Safety of Students**
Intruders to the school grounds are easily identified if all students wear the required school uniform. Some specialised classrooms present potential risks that specific clothing reduces risk of serious harm to students and staff working within that environment, for example leather enclosed footwear when working in all Home Economics, Industrial Arts and Science practical classes, including when working with chemicals, sharp and heavy equipment.

**Learning Social Responsibility**
We are bound by many societal rules with which we all must comply, including the general understanding that the overall welfare of the whole society may sometimes outweigh the individual beliefs of some of its members. An example would be road rules.

**Training for the Workplace**
Uniform and acceptable dress is commonplace in society. Many companies insist their employees wear uniform and non-compliance often means non employment. Students need to be prepared for this when they leave school.

**Promoting a Positive Image to Our Community**
A positive image of the school will support students through our enhanced reputation in the community, support from local businesses and organisations through sponsorship, work experience or potential employment opportunities.

**Uniform Prevents Competition**
Having a uniform prevents students competing with each other by wearing expensive brand name clothing. A uniform provides a low cost, safe and sensible clothing option.

For these reasons TCRTHS community requires that students wear school uniform.

### UNIFORM DETAILS

<table>
<thead>
<tr>
<th>Girls Uniform</th>
<th>Boys Uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>· White collared shirt</td>
<td>· White collared shirt</td>
</tr>
<tr>
<td>· Bottle green pleated skirt OR black tailored pants (junior)</td>
<td>· Grey Shorts OR trousers</td>
</tr>
<tr>
<td>· Bottle green check pleated skirt OR black tailored pants (senior)</td>
<td>· Grey or White socks</td>
</tr>
<tr>
<td>· White socks OR black stockings (worn with skirt)</td>
<td>· Black enclosed leather shoes *</td>
</tr>
<tr>
<td>· Black enclosed leather shoes*</td>
<td>· Bottle green and white stripe tie (junior) – optional</td>
</tr>
<tr>
<td>· Bottle green and white stripe tie (junior) – optional</td>
<td>· Green check tie (senior only) – optional</td>
</tr>
<tr>
<td>· Green check tie (senior only) – optional</td>
<td><strong>Formal uniform</strong> – school blazer and tie</td>
</tr>
<tr>
<td><strong>Formal uniform</strong> – school blazer and tie</td>
<td><strong>SRC executive formal uniform</strong> – black tailored trousers, school blazer and tie</td>
</tr>
<tr>
<td>· Bottle green polar fleece jumper with school emblem/bottle green knitted jumper or bottle green hoody with school emblem or bottle green/white school jacket.</td>
<td>· Bottle green and black shorts OR tracksuit pants</td>
</tr>
<tr>
<td>· Black or plain green coat or parka or suitable plain waterproof coat.</td>
<td>· Bottle green and black polo shirt</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPORTS UNIFORM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Girls</strong></td>
</tr>
<tr>
<td>· Bottle green and black shorts OR tracksuit pants</td>
</tr>
<tr>
<td>· Bottle green and black polo shirt</td>
</tr>
<tr>
<td>· White or black socks</td>
</tr>
<tr>
<td>· Sports shoes (no canvas)</td>
</tr>
<tr>
<td><strong>Boys</strong></td>
</tr>
<tr>
<td>· Bottle green and black shorts OR tracksuit pants</td>
</tr>
<tr>
<td>· Bottle green and black polo shirt</td>
</tr>
<tr>
<td>· White or black socks</td>
</tr>
<tr>
<td>· Sports shoes (no canvas)</td>
</tr>
</tbody>
</table>

### CAPS
In keeping with the school’s SUNSAFE policy, students are encouraged to protect their skin by wearing caps. These are for outdoor wear and must be removed when entering classrooms or the school assembly.
It is a requirement in accordance with WH&S regulations that students have enclosed leather shoes to acquire entry into particular classrooms. Dangerous materials and equipment in these practical rooms can endanger the individual and non-compliance may result in the student being refused entry in some cases.

Due to the see-through nature of white shirts and the cold climate experienced in Orange, white layers of clothing under the above uniform will be considered acceptable.

**UNIFORM SUPPLIERS**

Orange Clothing Company, Lowes and Kingfisher School Gear all stock The Canobolas Rural Technology High School uniform items.

<table>
<thead>
<tr>
<th>STUDENT ASSISTANCE SCHEME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families experiencing financial problems should contact the school for support. Privacy is guaranteed.</td>
</tr>
</tbody>
</table>

I hope you have a wonderful fortnight and I look forward to speaking with you in week 4.

With my warmest regards

Chad Bliss
Principal

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*A Day as a Miner*

**Yr 9 Work Studies head to Cadia Valley!**

Yr 9 Work Studies have been working on theoretical concepts of Workplace Health and Safety Legislation and the role of WorkCover in a variety of workplace contexts. To take the theory into practice and bring the focus of the coursework into an operating workplace environment, the boys went on a mine tour at Cadia Valley Operations (one of Australia’s largest gold mining operations) and had a look through the site workshops and the size of the equipment within these workshops. The tour showed the boys the necessity of workplace health and safety procedures and expectations at such a high risk workplace environment. The students visited the Light Vehicle workshop, the Heavy Vehicle workshop (where they work on a lot of the surface loaders and trucks); the Loader Workshop (which looks after the underground equipment) and finally we had a look in the welders’ workshop. A big thank you goes to Mr Shepherd in his efforts with liaising with Cadia Valley Operations and escorting the boys to the site. Also, a big thanks goes to Mr Sugden for driving the bus. Congratulations to the boys involved, all of the staff at the mine have commented on how well the boys behaved and have asked if a return trip to the concentrator would be something that the boys would be interested on next visit. Well done Yr 9 Work Studies!

Miss Morrisey

Yr 9 Work Studies dressed in their protective equipment at the Cadia Valley lookout.
Welcome back to Term 4! This term is shaping up to be very exciting with the HSC examinations for Year 12 and Yearly Examinations for the junior school.

HSC Examinations
On Monday 13th and Tuesday 14th October 2014, Year 12 English Advanced and Standard students sat their respective HSC examinations. The papers were fair and provided students with the opportunity to demonstrate the knowledge and skills that they had acquired during their high school studies. These students came out of their examination feeling confident about their performance, as they were all well prepared and knew their prescribed texts and key concepts. On behalf of the English faculty, I would like to congratulate all of the students who sat the English papers and who were dedicated to their studies in English over the course of their HSC. The final English HSC examination, English Extension 1, will take place later in October and we wish the 7 students sitting this paper all the best.

Year 11 Class Lists
As Year 11 commence their HSC course work in English, there have been some changes to classes to ensure students are well placed to receive the best, individualised support during the HSC course. I would encourage all students who are beginning their HSC studies to approach the course with dedication and enthusiasm, seek clarification regarding elements of the course they don’t understand and prepare assessment tasks early and submit them to their classroom teachers for feedback to maximise their results. If you have any questions or concerns about these new class placements, please don’t hesitate to contact me at the school.

Yearly Examinations
As Term 4 moves forward at a rapid rate, it is that time of year again when students in Years 7-10 begin preparing for their yearly examinations. To adequately prepare for these important assessments, I would encourage all students to carefully revise their English books, work hard and focus in class to ensure that they are in the best position to achieve the best results possible.

Upcoming Assessment Tasks:
Use the table below to quickly view when upcoming assessment tasks are due. Students should check with their classroom teacher to confirm the specific due date for their class during the following weeks:

<table>
<thead>
<tr>
<th>Week</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 3</td>
<td>Year 10 Creative Writing Task – Shakespeare</td>
</tr>
<tr>
<td>Week 4</td>
<td>Year 7-9 Assessment Week</td>
</tr>
<tr>
<td>Week 6</td>
<td>Junior Examination Week</td>
</tr>
</tbody>
</table>

Mr N Williams
Head Teacher English
Welcome back to Term 4. Already there are some new fiction books ready for borrowing, as well as books about Katy Perry, Heath Ledger, Lady Gaga and Taylor Swift, to name a few.

Why and how did Cooper Bartholomew die? Delve into the novel by Rebecca James, author of Beautiful Malice and Sweet Damage, both popular borrowings from the library. Cooper Bartholomew is Dead is told through five different people who were involved with Cooper before his untimely death. Although suicide is the verdict, his girlfriend Libby is not so certain. Set in Walloma, a small surfing town, everyone has some connection, some crush or some secret to hide. There is also segregation – the cool kids and the brainy kids have never got along. Part romance, part thriller, this is a completely captivating and riveting mystery which shows that the one event can have different versions, depending on individual perspectives.

The long-awaited fourth book in the bestselling Old Kingdom series by Garth Nix has just been published. Clariel is a thrilling prequel, complete with dark magic, royalty, dangerous action and a strong heroine. When her family moves to the city of Belisaere, Clariel finds herself at the centre of sorcery and intrigue. There is a plot against the old king, her parents want to marry her off to a killer, and a dangerous Free Magic creature is loose in the city. Clariel finds hidden sorcery within herself, but this magic could carry great danger and the temptation of enormous power. This book can be enjoyed independently of the other Old Kingdom novels, but will certainly draw readers to those works, all of which are available in the Library.

Kaleidoscope is a selection of twenty science-fiction and fantasy stories full of scary futures, magical adventures and the joys and heartbreaks of teenage life. What do a disabled superhero, a time-travelling Chinese-American figure skater and a transgender animal shifter have in common? They are all stars of Kaleidoscope stories!

In State of Grace by Hilary Badger, the reader is thrown into a paradise setting where a group of young people live together in a utopian world which is lusher and brighter, the trees are laden with fruit and the water in the lagoon is crystal clear. Wren starts to have strange and disturbing visions, and gradually she and Blaze begin to uncover the truth behind their lives. They discover they are part of a clinical trial of an ominous drug called Grace. Wren must decide whether to return to the comforting delusion of faith, or fight to face the truth. This powerful and slightly creepy book raises issues about happiness and belief as well as the ethical issues raised by trialling a drug like Grace.

Sandy Feet by Nikki Buick is a gritty and tangible coming-of-age story about loss, trust and hope. When Hunter's mum decides to take the family on a road trip to Far North Queensland, he finds it hard to conceal his resentment. Written in the first person, the reader enters Hunter’s world where, removed from social media and the internet, he is forced to think about his father's death, his relationship with his stepfather and how his mother had been affected in ways which he had not imagined. This is not just a physical journey, but a journey of personal discovery about blended families, absent fathers, mental illness and disability. The idyllic setting is in stark contrast to the storm which shakes the skeletons from the family closed as they travel north together.

Jeff is a boy from a privileged household, but his family is not perfect. His brother is holed up in a Thai prison for drug smuggling. His loving but promiscuous sister is always pushing the boundaries. His father is grumpy, obsessed with real estate deals, his mother in denial. So Jeff puts his faith in numbers. Numbers are reliable, they don’t change, they always work. Life is more chaotic, especially families. After a violent storm, Jeff discovers an old woman who appears to have been blown in with the storm. She appears to have insights into Jeff’s life. Is she just a demented old lady or is there more to her than meets the eye? Speed of Light by Joy Cowley, joins her award-winning Dunger on the shelves. Come to the library soon and check out all the new books.
Photography Adverts

Lego-Bix

Breakfast Cereal

Construct a satisfying start to your day.

Numerous colorful, edible building bicks.

The building blocks of a great breakfast.

The Amazingly Practical M&M Dispensing Smartphone

Bazinga!
Georgia Kiel a Fine Sporting Representative
Both as a player and now as an umpire Georgia is making her mark not only on the local, but regional, state and national softball scene. Georgia has represented Western Region at the Girls and Boys PSSA Softball Championships as an Umpire travelling to Manly and Lismore with the respective teams, for their competitions.

Georgia is rapidly gaining a lot of umpiring experience and enjoying her time officiating in a sport which she loves, recently umpiring the Australian University Games in Sydney and working with umpires from all over the state.

One of her greatest achievements this year is being selected as the Boys NSW PSSA State team Umpire! Georgia will be heading to Toowoomba in Queensland from 9-14 November for the national championships. Good luck Georgia. The Canobolas PDHPE staff wish you well and will be sure to follow your successes in the coming years at Canobolas and into the future.

Canobolas High Performance Athlete Squad to be named Soon
Applications have closed and the selection committee is carefully considering many applications from students who have applied to be part of the 2015 Canobolas High Performance Athletes Program. The committee has been very impressed with the level of talent and commitment reflected in the applications. Successful applicants will be contacted soon. All the best to those who applied and remember that if you miss out there is always next time. Don’t give up!

THEY HAVE DONE IT AGAIN!

Congratulations 9/10 Dance Group!
First Place Naidoc Eisteddfod
7/8 All School Touch Football
The 7/8 boys and girls touch football team travelled to Bathurst on Thursday 18th September for the All Schools Touch Football carnival. With Lithgow being the first opponent of the day for the boys, they warmed up and had their game faces on ready to go. Canobolas worked well in attack, pushing forwards and making ground in the middle. While the boys took a while to warm up, the Lithgow team showed their familiarity with each other and slipped through for some quick tries. Some quick thinking and fast feet from Jarrod Morgan saw him cross the line halfway through the game, closely followed by speedy work from Kane Mitchell down the line. The final score ended with Canobolas going down 4-2. After some quick advice and training from John Wilkins, the boys went on the field for the second game against Red Bend, with a bit more confidence. The boys worked a lot better in the middle and drove hard to the opposition’s end of the field. Quick hands again saw Kane Mitchell cross the line on the wing, while Josh Beasley took a great ball to cross, leaving the score at 2-all at the final hooter. The boys employed some fantastic ball skills and teamwork during the third game against Kandos, with Josh Beasley and Kane Mitchell both crossing the line twice. Jesse Astill secured the win with a fifth try, leaving the score at 5-1 to Canobolas. The well drilled and consistent Orange High team came up next, showing class and skills. Canobolas held their opponents out with some strong defence until half way through the match, when a break was made down the wing and Orange High opened up the score. While Kane Mitchell snuck in for another try, Orange High were too good with the final score being 5-1. In the last round game of the day Canobolas came up against Oberon. With a strong attacking game the boys crossed the line early on in the match. Unfortunately after a long day in the heat, our defence lacked some motivation, and a break was made by Oberon as the hooter sounded to leave the game 6-5 to Oberon. With scores of the day counted, Canobolas had finished in 4th place, and came up against Lithgow in the bid for 3rd place. Having played Lithgow in the first game the boys were ready to show them what they were really made of. The boys went out strongly and worked hard in both attack and defence. For the first 15 minutes the game was very tight, keeping it to a 3-all draw thanks to the handy work of Jesse Astill and Luke Burrell. In the final 5 minutes Canobolas showed their stamina and built up an undisputable score, with Luke Burrell crossing a second time, closely followed by Kane Mitchell and a last minute try to Jesse Gardiner. The final score of 6-3 put Canobolas safely into third place at the end of the day. Congratulations to all the boys for their fantastic participation and humour throughout the day. The team consisted of Callan Naden, Trent Hassan, Jesse Gardiner, Keegan Jackson, Harry Pearce, Jesse Astill, Jarrod Morgan, Kane Mitchell, Josh Beasley, James Gogala and Luke Burrell.

The 7/8 girls touched off the day with a last minute change in draw finding the first game of the day being against local rival, Orange High. The opposition managed a try within the first 5 minutes, but this was closely followed skilful driving and a slip through the line to even the score. The Canobolas team used their set plays to cross again. However, a slight break in our defensive line meant that Orange High snuck in a last minute try, leaving the final score at 2-all. The second game against Red Bend saw a very well drilled and skilful opponent. While the girls drove well down the field, it proved difficult to cross the opposition’s try line. Red Bend used their speed to their advantage and crossed over three times, for a final result of 3-1. The third game against Young saw the girls hit their stride with strong attacking in the middle. A tight defence held Young out for majority of the game, with the final score in Canobolas’ favour, 6-2.
The next game of the day saw Canobolas come up against Oberon. The girls took advantage of an inexperienced opposition and the opportunity to work on their scoots and defensive line. With the final score 9-0, the girls found themselves on a high going into the last two games. The following game saw Kandos fighting for a place in the top 3. After going try for try, our girls pushed the game to the next level when the hooter sounding the score was 5-3 in Canobolas’ favour. The last game of the day was against Lithgow and the girls found themselves in the running for the top position. Canobolas scored the opening try, although it was closely followed by a quick step from the Lithgow opposition. With 5 minutes remaining, the score was firmly tied but a break on the wing saw Canobolas take the lead with a final score of 4-5. At the end of the day the leader board was tied, and after a count-back it was official that Canobolas had won. The Canobolas girls touch football team will compete at the State Finals in November. Congratulations for displaying great sportsmanship and putting in all your effort throughout the day – and best wishes for the next event. Congratulations to the following girls: Erin Naden, Ebbony Hunter, Jada Murphy, Grace Khattar, Shayleigh Wilkins, Mikaela Priest, Mikayla Leahey, Ayla Frost, Caitlin White, and Destinee Navale.

Many thanks to Miss Sommers who adopted the girls team as coach for the day, and to William Christopherson and Matty Gillette for their assistance as referees for the day. Also thank you to parents and families who came to spectate and supported the students throughout the day. It was a great day and we wish the girls all the best for the next carnival in November this year.

**PDHPE TOPICS**

- Year 7 ‘Eat Right, Be Right – Healthy Lifestyle’
- Year 8 ‘Look at me it’s Puberty, into It’s My Body, It’s My Call- Relationships’
- Year 9 ‘Let’s Talk About Sex’- Choices and Consequences
- Year 10 ‘Move it Your Way Everyday’, Active for the Future into ‘Learn and Earn’
- Year 11 HSC Core 1

All students will have some form of assessable tasks to complete this term. For some years it will be in the form of an exam and others a set task to be completed in class / at home.

It is important to remember that the marks from assessment tasks are combined with students’ effort and participation in practical lessons to form a grade for reports. Non completion of assessment tasks limits the ability of teachers to accurately assess each student fairly. All work must be completed and handed in on time.

**PDHPE Assessment Reminders**

<table>
<thead>
<tr>
<th>Task</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 7 PDHPE  Healthy Eating Task</td>
<td>Due Oct 24 End Week 3 Term 4</td>
</tr>
<tr>
<td>Yr 8 PDHPE  Look at me it’s puberty test</td>
<td>By 31 Oct End week 4</td>
</tr>
<tr>
<td>Yr 9 PDHPE  Respect Questionnaire in class</td>
<td>before Oct 31 end week 4</td>
</tr>
<tr>
<td>Yr 10 PDHPE Final exam</td>
<td>Exam time</td>
</tr>
<tr>
<td>Yr 11 PDHPE Commencing the HSC Course</td>
<td>Term 4</td>
</tr>
<tr>
<td>Yr 12 PDHPE HSC External Exam</td>
<td></td>
</tr>
</tbody>
</table>

#Please check the table above for your class.

**WANTED NOW...**

Year 9/10 Students to select swimming for Sport

Where- Orange Aquatic Centre
When- Wednesdays Term 4
Who- All current Year 9/10 students

**General Details**

As a student of Canobolas High School you have the opportunity to be part of a recreational swimming group each Wednesday for sport. We swim some laps, do some rescue activities, play some volleyball and some pool based games. See Miss CJ or Miss Wootten if you want to join the group. If we don’t get sufficient numbers it will not be viable to run the bus.
Want to help these guys out and our Primary Schools too?

Last call for helpers for the second primary schools Blast Cricket competition. Get your notes and hand them into the office as soon as you can.

Thank you to those who have got there notes in already. Nice work guys.

Canobolas Supports Our Primary Schools!!

Girri Girri

On Tuesday over 200 students from 6 different schools congregated at the Orange PCYC to participate in the NAIDOC Week Games. This entire day was managed by the Canobolas Girri Girri Academy. Having been offered the opportunity to run this event, Girri Girri spent their theory lessons working on allocated tasks including catering, promotion, games, and NAIDOC links. It was very pleasing to see the maturity and enthusiasm with which the students approached this task.

The day itself had to be adjusted due to weather conditions, but still ran very successfully. Participants played a combination of traditional indigenous games and non-indigenous games. These activities were officiated by the Yr11 volunteers who did a fantastic job running each session. The 200 plus participants were also treated to a morning tea of fruit and juice, and a barbeque lunch, which was staffed by NAIDOC committee members.

School Gym / Strength and Conditioning Facility

It’s open and available for use. Consent and membership forms available now!!

The facility is opened to students who are 15 years and over for a $20 annual fee and Year 12 students can join this year for $0. If you are interested in joining the gym and getting prescribed a strength and conditioning program you can see the PDHPE staff for more information and consent forms.
Year 10 Crossroads Senior PDHPE Camp

Where - Sydney Academy of Sport and Recreation - Narrabeen
When - Wednesday 3-12-14 returning Friday 5-12-14 (Wk 9 Term 4)
Who - All current Year 10 students

General Details:
As a student of Canobolas High School Year 10 you are invited to our 1st Annual faculty based trip to be held at Sydney Academy of Sport.

Crossroads is: A Personal Development and Health Education Course for Stage 6 which is mandatory for students in NSW public schools. Schools are to implement Crossroads for a minimum indicative time of 25 hours. The course extends the learning experiences of students in Years 7-10 Personal Development, Health and Physical Education. Course content is divided into two focus areas:

- Working at relationships
- Drug issues

# If your son/daughter is unable to attend, school will run as normal during camp time and they will complete an alternative theory/online activities booklet to be submitted to the Principal for accreditation of course completion before the commencement of the 2015 school year.

For those who are able to attend the course in Sydney we will be leaving Orange Railway station at 6:00am on Wednesday 3 December and travelling via Mt Panorama coaches to Narrabeen where we will be hosted by ‘Sydney Academy of Sport’. We will participate in a variety of theoretical lessons based on Drug education and Safe and Respectful Relationships, along with practical challenge recreational activities such as canoeing, high ropes, archery, sailing, rock climbing and other sport and recreation activities. On Friday we will return to Orange, arriving in the evening approx 7:00pm to the Orange Railway Station.

For more information about the program and accommodation you can check out:- http://www.dsr.nsw.gov.au/sydneyacademy/

What to do next:

Get a note from the PDHPE staffroom.
If you have any questions or queries please contact:
Baden Curran (Year Adviser) or
Mark Skein (Head Teacher PD/H/PE) Ph 63621677

Mr Skein
Head Teacher PDHPE
NOTICES

GRADUATION REMINDER

A reminder to all students, parents and staff that Grad Tickets will stop selling on Monday 27th October.

You can buy your tickets from the Front Office until this date.

NORTA NORTA

Senior Norta Norta Tutor position available, please see letter at the end of newsletter for more information, or check our school website.

Enquiries:
Mr Stuart Riles, Deputy Principal
The Canobolas Rural Technology High School
(02) 6362 16779 (school hours)

Closing Date: 31st October 2014

PILGRIMAGE TO ULURU

Pilgrimage to Uluru, April 5–17, 2015.

Are you one of the many who have deep feelings about Australia, our vast outback, the dazzling beauty of a night sky filled with stars? Then you will enjoy joining with other busloads of young people from around the nation for a journey to the heart of our country. And with fun and reflection, discover more of our national heritage and personal insights that will enrich your daily life. The coach camping safari for high school aged students will leave you with friends and memories you will never forget.

For more information contact Fusion - Mal or Bev Rankin on 5310 2474
email: centralwestnsw@fusion.org.au
look at the website: fusion.org.au/schoolsinharmony
See next page for Pamphlet.
The Pilgrimage to Uluru is an opportunity for students to learn about the rich cultural history of the Uluru region and the importance of the Uluru traditional owners' stories. The Pilgrimage is open to students across Australia, providing a unique opportunity to explore the Uluru region and gain a deeper understanding of its cultural significance.

The Pilgrimage will take place over four days, from April 12th to 15th, 2015. Students will have the opportunity to participate in cultural activities, visit significant sites, and engage with local communities. The Pilgrimage is open to students of all ages, and there are a limited number of scholarships available for those who are financially disadvantaged.

If you are interested in participating in the Pilgrimage, please contact fusion@fusion.org.au or call 1300 454 443 for more information. Spaces are limited, so early application is recommended.
EXPRESSIONS OF INTEREST

Senior Norta Norta Tutor

The Canobolas Rural Technology High School is seeking qualified tutors (outlined below) to support the Norta Norta Tutor senior program in 2015. The position will need the ability to assist and guide selected senior Aboriginal Students in their studies and develop and maintain accurate records on students assessing program.

Candidates should submit a ONE PAGE expression of interest highlighting their skills, experience and suitability for the position. All candidates must be prepared to submit to an employment screening check.

Qualified tutors

1. Qualified teachers with current approval to teach with NSW Department of Education and Communities. They may be currently employed as a permanent, temporary or casual employee or they may have approval to teach and are not currently working.

2. Qualified teachers working in the non-government school sector and registered as a teacher with the NSW Institute of Teachers.

3. Individuals holding relevant qualification(s), including studies at the diploma, advanced diploma, degree and postgraduate level including masters and doctorates.

Enquiries: Mr Stuart Riles, Deputy Principal
The Canobolas Rural Technology High School
(02) 6362 1677 (school hours)

Closing Date: 31st October 2014

For full information, please see the 2014 Norta Norta guidelines.